



WUDINNA AREA SCHOOL

NEWSLETTER NO 4 TERM 1, WEEK 7, 11.03.2021



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OUR SCHOOL VALUES:



DATES TO REMEMBER

**Track & Field Carnival –
events begin at 9.30am**
Friday 12 March

**Governing Council AGM –
7.00pm in Conference Rm**
Tuesday 16 March

**Pedal Prix Meeting – 7.30pm
– Conference Rm**
Tuesday 23 March

**Interschool Track & Field
Carnival – Wudinna**
Monday 29 March

**Term 1 ends – buses leave at
2.35pm**
Friday 9 April

Term 2 begins
Tuesday 27 April

Year 10 Immunisation
Wednesday 5 May

School Photos
Wednesday 18 August

FROM THE PRINCIPAL

G'day Everyone

Wow what cold weather and rain!

Track & Field Carnival

The Sports Committee has been working hard and have a great day planned. We have made some contingency plans to accommodate for the predicted weather.

- 400m event was run this morning
- ball games will be next week if it is too hot on the day
(Avoiding the heat of the day, Students will return to their classes for the remainder of the day)

If the weather is 35 or below we will continue with our sports day as planned and conclude at the normal time.

It has been great to see the oval so green and students out practicing for all the events. Please come along and support the students and staff to make this day successful.

Instrumental Music

It is great to see so many students engaging in the Instrumental Music Program. We have recently purchased some more equipment including keyboards to support student interest in the program. Students are really enjoying their music lessons and we know that if students enjoy what they are doing real learning occurs.

Agriculture

The wethers have been selected and are in their yard up in the Ag block. The spraying program is up and running as we prepare the paddocks for this year's program. We have our cows in the paddocks and we will be selecting steers in the near future for the Led Steer Program.

Pedal Prix

We will be having a Pedal Prix meeting for parents and students on Tuesday 23 March at 7.30pm in the Conference Room.

Condolences

Our condolences to the Duncan and Tree families on the passing of Deb Duncan, a former student of Wudinna Area School. Deb also worked with our school and our region as a visiting Special Educator for student with a disability.
Vale Deb

Governing Council AGM

Our Annual General Meeting will be on Tuesday 16 March at 7.00pm in the Conference Room. A Nomination Form was included in the last newsletter. Call the school if you would like a copy.

Please come into the school and check out what is happening. There is always great learning to check out across the school.

Yours truly

Ned Loades
Principal

FROM THE ASSISTANT PRINCIPAL – SECONDARY Wudinna Area School Track & Field Carnival

We look forward to a great day of participation and competition at Track & Field Carnival tomorrow. It provides the House Captains with excellent opportunities to showcase their leadership skills and for all students to participate and have a go at all the different athletic events. It will be great to see students cheering for their house and other participants in a show of good sportsmanship. As it is going to be quite a warm day, a reminder to all students – please wear your hats when not competing and apply sunscreen to protect your skin from burning.

Reading training

Many Secondary staff joined with the Primary teachers to attend Guided Reading training last week. It is vital for all students to be confident and competent readers to interpret assessment tasks and be able to make best use of information within their written and spoken responses. This training was an excellent add-on to the online training completed last year with Sheena Cameron and Louise Dempsey.

Homework expectations

This is expected for all school subjects. Some subjects are quite demanding and often students will need to spend longer than the allocated time in order to consolidate understanding.

The School Policy is:

- Year 8 to 10 – three subjects per night (set on the days on which students have a double lessons for their subjects)
 - Year 8 – 20 minutes per subject
 - Year 9 – 25 minutes per subject
 - Year 10 – 30 minutes per subject
- Stage 1 - 3 subjects per night 40 minutes each (2 hours)
- Stage 2 – 2½ hours per subject per week (minimum); students are encouraged to spend up to 50% of their vacation time during the year on course work or revision activities in order to complete all summative learning activities and to prepare for examinations/ external assessment requirements.

Student understanding of skills and concepts is enhanced with the review of learning outside of school hours that consolidate the activities undertaken during the day.

Parental support is sought in checking with your child/ren on what homework they have to do and whether or not this has been completed.

Staff also have an expectation that they will set relevant and engaging homework for students that will extend and confirm the learning completed during their school lesson times.

Brightpath Literacy Assessment

For Year 8 and 9 students, we will again be involved in assessing student writing using the *Brightpath* ruler of benchmarked student writing. This will be an improvement year based on our work in 2019 and 2020. Other subjects will also be involved in the benchmarking of writing using the Information Report Writing ruler – Wudinna is involved in a trial of this assessment tool and it will be great for all teachers to be involved in the assessment of an even wider range of student writing. The first writing assessment (Narrative) will be uploaded and

assessed prior to the end of term. Persuasive and Report writing will be assessed in Term 2.

Glenys McGuire

Assistant Principal – Secondary

FROM THE ASSISTANT PRINCIPAL – PRIMARY Camp fundraising

Preparations are underway for the Year 4/5, 5/6 and 7 classes Arbury Park camp from Monday 3 to Friday 7 May. We would like to thank Parents and Friends for their kind donation which will go towards the cost of the buses. Ziggy Waters has used his initiative to run a “*Guess the number of lollies in the jar*” competition to also raise money for the camp. The tickets will be on sale in the canteen during the Track and Field Carnival for \$1 per ticket. The winner will be announced on Monday of the following week. Well done to Ziggy for putting in the effort to help your fellow students.

Reading and Writing focus

Reading and Writing will continue to be our focus areas for improvement in 2021 as outlined in our Site Improvement Plan. Primary staff have been busy attending Literacy workshops this term including a Spell-it workshop for the Middle and Upper Primary staff. Spell-It is a continuation of InitialLit and is a whole class instruction for students in Years 4-7. The staff members who attended this workshop are looking forward to using this program in their classrooms.

Last Tuesday Primary and Secondary staff participated in an online training in Guided Reading. Next Wednesday, 17 March, a member of the Brightpath Writing Assessment team will be visiting our school to run writing workshops for our teachers throughout the day and a Masterclass after school. This year the Primary teachers will be assessing and uploading their students’ narrative and persuasive writing in Terms 1 and 3 and Information reports in Term 2 and 4. Teachers will use the data from the writing assessments to identify the areas for explicit teaching to move students along in their writing.

Good luck to all competitors in the Track and Field Carnival tomorrow.

Karen Lymn

Assistant Principal – Primary

FROM THE PASTORAL CARE WORKER

During the last two weeks our school has held sporting events which count as student points for our Sports Day. The first race was the 1500 metre and the second event was the 800 metre run - both quite a challenge for some students. To watch each young person run longer distances has shown me lots about their resilience when under pressure. Some students love to join in but don’t take the “big race” too seriously and have some fun together along the way! Others are like Olympic Athletes and really push themselves hard! Others enjoy the scenery along the way, mix some walking with their jogging and still cruise over the finishing line. Others get quite emotional about the “long race” and have some pain in their bodies. The BEST part for me was watching each student FINISH the race! Well done to each person who didn’t give up but pressed on to finish their race! See you all at our Sports Day on Friday.

Cheers! Carol

A look into Ag



Welcome back to the Ag block for 2021. We have had a great start to Ag this year, with more students bringing even more variety to the program. At the Ag block we have the Speckle Park cattle, chooks, ducks and now our team of wethers for the SA School Merino Wether Competition at the Adelaide Show in September. Well done to the Ag students for their selection of the sheep on Monday Week 5, which we will care for until the show to create our team. We would like to thank the community members for firstly providing the sheep as well as for their time and expertise in providing the learning opportunity.

The Year 9 class have been tending to the vegetable plot that they prepared at the end of last year and harvesting some delicious summer fruit and vegetables. In the past couple of weeks they also had a run-down on sheep selection traits to help them to select the wethers. They did a great job putting that theory into practice, as did the Year 10's who studied it last year. The Year 10 class have got right into learning about soils and will soon apply this to production in the local region. In the Year 11/12 Ag lessons we have been looking at how new Technologies are advancing Agriculture at such a rapid rate, and predicting what Ag could look like in the future.

Genevieve Wright



We have 12 young Black Muscovy Ducks (ducks and drakes) for sale from the Ag block, for \$10 each. Please contact Genevieve Wright at the school if you are interested in purchasing.

The Ag block has approximately 700 second-hand permapine posts for sale for \$2 each.

Please contact Genevieve Wright at school to purchase.

The rainbow song

Red is rojo (roh-ho)

Green is verde (behr-deh)

Blue, azul (ah-sool)

Negro (neh-groh), black

Purple is morado (moh-rah-doh)

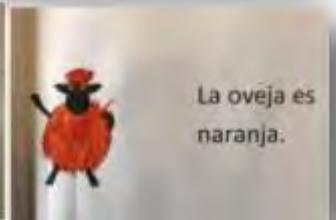
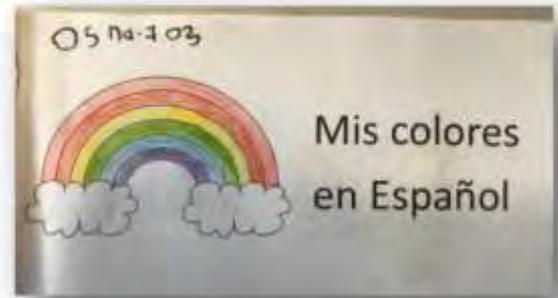
Yellow, amarillo (ah-mah-ree-yoh)

Grey is gris (gr l s)

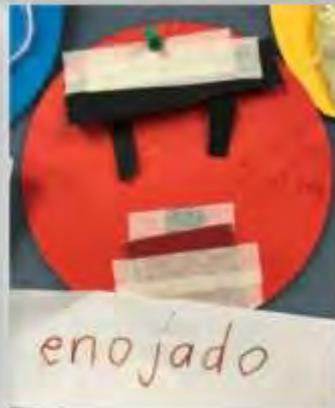
Brown, marrón (ma-ron) or color café

In Reception, Year 1 and Year 2 we are learning to recognise colours and numbers in Spanish.

We can even read sentences in Spanish. Have a go at decoding these.



Chloe is happy



Jonas is angry



Ivy has a pet turtle



Eli has a pet cat

Spanish

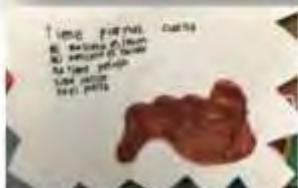
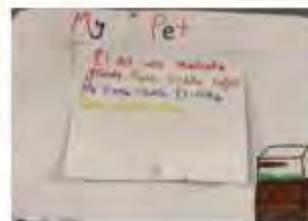
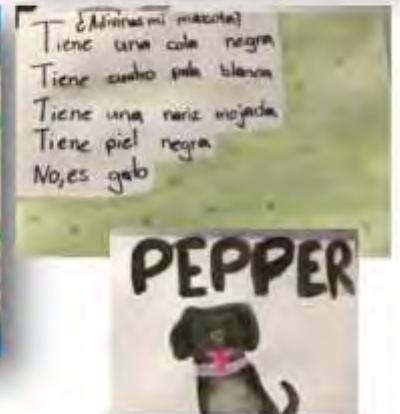
Students in Year 3 and above have been formulating sentences that agree. This means that the number, gender and endings all need to be the correct form. See the chart below—you will note that word order in Spanish is different to English. Instead of saying black cat, the Spanish say cat black.

Subject/verb	Number	Noun	Adjective
Tiene	dos	los ojos	verdes.
Tiene	una	Cola	larga.

We have been revising greetings. We created these on the iPad app Pic Collage.



And we have learned to describe our family and our pets.



Please come and visit us in 'the Spanish room' whenever you have some time free. We love having an extra pair of hands to help out and you don't need to know Spanish!



The 2/3s have been raising Monarchs.



From caterpillars



To forming a chrysalis



They have planted a butterfly garden and released them into a larger enclosure.



Hatching as butterflies



And laying eggs

The spacious butterflies

*I saw sunflower and nectar
They had lots of space and freedom
Colourful flowers
The spacious butterflies*

**The students noticed
how much happier the
butterflies are in their
new enclosure.**

By Ebony

THE BUTTERFLIES WERE ONCE IN A TINY HOME
BUT NOW THEY HAVE SO MUCH ROOM TO FLY
THEY'RE SO HAPPY
THEY'RE FREE TO STRETCH THEIR WINGS
THEY HAVE LOTS OF FOOD
AND ENERGY
THEY ARE SO LUCKY TO BE THERE AND FLY
AND MOST OF ALL THEY ARE HAPPY
THE BUTTERFLIES ARE IN WHERE THEY WERE MEANT TO BE
THE HAPPY BUTTERFLIES

THE THREE COLOURFUL BUTTERFLIES

The butterflies were near the flowers
The butterflies were sipping on nectar with their proboscis
The butterflies were flying and flapping
The butterflies were landing on to the hat
The butterflies were hanging off of their enclosure
The butterflies were stretching their wings and resting
They were so happy and excited
They felt so grateful, free and fantastic
The three colourful butterflies were so much happier

The three colourful butterflies

By Callie Little

The butterflies

There was butterfly in the garden bed
They loved it out side
They were flying
Around every were
They were so, so, so, so happy
I can't wait to see some more butterfly s in the garden bed
The butterflies

By Aislin

The butterfly enclosure

There were butterflies flying around in the cage with
flowers
Around them the colours of the flowers were pink
yellow white, orange and green
They were sipping nectar and were so excited
The butterfly enclosure

By Chelsea

**Here are some of their
finished poems, written
after observing them in
their new habitat 😊**

Caged Butterflies

By Mia and Isla 8/10

The butterflies were stuck in a restricted cage
They were so bored and sad
They were trapped
They had no space to stretch their wings and fly around
The hurt their wings and flapping
They were always depressed
They were jealous of others
With the freedom and space to roam without being captured
Caged butterflies

FREE BUTTERFLIES

By Jasper

**The butterflies were
drinking nectar
They were using there
proboscis
In there big cage
They could do anything
They could fly and flap
Free butterflies**

Free butterflies

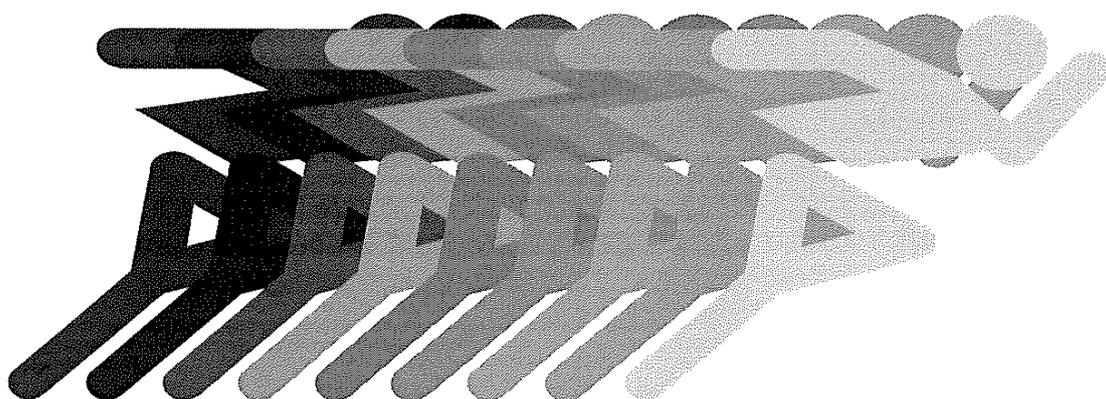
The butterflies are finally free
They are happily free
They're sipping nectar like nothing happened
The caterpillars are getting laid
They fly long distance
Free butterflies

By Dion murphy

Wudinna Area School

Track & Field Sports Day

12 March 2021



TIME	Subbies Girls	Subbies Boys	S junior Girls	S junior Boys	Junior Girls	Junior Boys	Inter Girls	Inter Boys	Senior Girls/ Boys	
9:10am	70m	70m	70m	70m	Triple	Javelin	Shot	Long	High	
9:35am	Long	Turbo Jav	High	Shot		Discus	400m	Triple	400m	
10:00am		Long	400m	High	Shot	Triple	Javelin	400m	Discus	
10:25am	High		Javelin	Discus			200m	Shot	Long	
10:50am	200m	200m	Long	200m	High	Shot	Discus	200m	200m	
11:15am	Discus	Shot	Triple	Long	200m	200m	High	Javelin		
11:40am	400m	400m	Shot		Javelin	Long		Discus	Triple	
12:05pm			200m	Triple	Discus	400m	Long	High	Javelin	L U N C H
12:30pm	Turbo Jav	High	Discus	400m	400m					
12:55pm	Break (10min catch up)									
1:05pm	100m	100m	100m	Jav	100m	High	Triple		Shot	
1:30pm	Shot	Discus		100m	Long	100m	100m	100m	100m	
2:00pm	Relays									
2:40pm	Ball Games / Parent-Staff-Student Ball Game/Clean-up									
3:15pm	Presentation									
3:35pm	Buses leave									

U5/6/7 Program (Event times are approximately only, students move to events as they are available)

9:10 Discus (2 rinks)

10:25 L.Jump (triple pit)

12:05 Break

9:35 Shot (spare rink, end of
cricket pitch)

10.25 70m

12:30 Long Jump

10:00 U 7 T.Jav

11:40 U5/6 T.Jav

12:55 100m