



# WUDINNA AREA SCHOOL

NEWSLETTER NO 6 TERM 2, WEEK 1, 30.04.2020



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## OUR SCHOOL VALUES:



## DATES TO REMEMBER:

### School Closure

*Friday 5 June*

### End of Term 2 – buses leave at 2.35pm

*Friday 3 July*

### School Photos

*Wednesday 19 August*

### Uniforms

*- We now have a full stock of Hoodies (size 8-14youth & S-L Adult) & jumpers  
- A new order of school shirts is due to arrive next week. We are currently missing a couple of sizes*

## FROM THE PRINCIPAL

G'day Everyone

Thankfully South Australia has a good record in limiting the spread of the Coronavirus; let's hope it continues!

## Staff and students

After the extended break staff and students are very happy to be back at school and there is a sense of normality with Term 2 starting.

## What Wudinna Area School is doing!

We have the majority of students returning to school. Some families are still self-isolating and we are providing work for those students at home. Teachers and staff have worked very hard and effectively to ensure that we got Google Classroom up and running at the end of Term 1. This has allowed us to provide work for students at home and ensure that we are providing the continuity of learning which is crucial. The time spent on preparing online learning means that we are well prepared in case we need to use Google Classroom in the future.

Please contact the school for further information or if you have any queries.

For the latest information about the Coronavirus.

<https://www.health.gov.au/news/health-alerts/novel-coronavirus-2019-ncov-health-alert> or <https://www.sahealth.sa.gov.au>

## Coronavirus

We still need to be vigilant to help stop the spread of this virus. The best way to stop the spread of illness is to practice good hygiene. We are practicing these at school including:

- Washing hands regularly, particularly after using the toilet and before eating
- Using alcohol based sanitiser in all classrooms
- Wiping down surfaces
- Covering a cough or sneeze with a tissue
- Avoiding touching eyes, nose and mouth

Reminder: If you are unwell, stay home so you don't spread infections to others.

The SA Health Stop the Spread webpage (<https://www.sahealth.sa.gov.au>) has more information about preventing illness.

## Instrumental Music

Instrumental Music have resumed this term and students and teachers will practice social distancing.

## Events

At the moment there have been a lot of events cancelled due to the Covid-19 Pandemic including the Royal Adelaide Show. We are still waiting for notification about the decisions for other events including Pedal Prix and camps; we will keep you updated as we are notified.

## Governing Council

Our next meeting TBA.

Yours truly

**Ned Loades**  
**Principal**

## FROM THE ASSISTANT PRINCIPAL – PRIMARY

It was great to see most students back at school on Monday. There were lots of happy students coming in to the school grounds and even happier parents dropping them off!! We look forward to an exciting and healthy Term 2.

Parents are most welcome to come into our classrooms and listen to reading; teachers really appreciate the extra help.

## SAPSASA News

I am still waiting to find out whether the SAPSASA events scheduled for later this term; Football, Netball and Basketball are going ahead. Parents will be notified as soon as I receive further information.

Wishing all mums a Happy Mother's Day for next Sunday 10 May.

*Karen Lymn*

*Assistant Principal-Primary*

## FROM THE ASSISTANT PRINCIPAL – SECONDARY

### Welcome back to Term 2

It was terrific to see a majority of students return to school on Monday and Tuesday for the start of this term. Whilst many activities have been cancelled due to the current crisis, there will still be many opportunities for students to engage in authentic and interesting learning making use of a variety of formats.

## Year 13 Careers Expo

During National Careers Week, the opportunity has arisen for all students from Years 10-12 to engage online with activities that will assist them to make more informed pathway choices for their futures. Provided below are some information screen shots from the publicity material provided by Year13 Expo and we have been able to register and gain these activities and webinars at no cost.

### YEAR13 DIGITAL CAREER EXPO

Bringing together tens of thousands of high school students, graduates and parents across the country to engage directly with education, employment and travel providers for Australia's first Digital Career Expo. 18-22 May 2020.

## WHAT IS THE EXPO?

For the first time in Australian history, we are able to bring a careers expo to the masses through our suite of education technologies and connection to both students and industry.

For schools and parents, the event is specifically designed to educate your students and children on the entire scope of opportunity available, and allow for safe communication with industry partners such as educators, employers and travel providers.

A week-long comprehensive webinar series will delve into topics such as resilience, positive mental health, how-to guides, insights into careers and much more.

Traditional	Year13 Expo
Booths	Digital Profiles
Flyers	Downloadable Course Guides & Prospectus'
Face-to-face conversations	Online Live Chat & Appointment Setting
Presentations	Webinar & Video Series
Lead Generation	Enquiries Fed Direct to CRM

Hosted on Year13.com.au - National Careers Week - 18-22 May.

## MyYear13

Home of post-school options for Australian youth

To solve the **paradox of choice** facing young Australians when defining their life's next steps, Year13 has designed and developed MyYear13.

MyYear13 is a personal account dedicated to each Year13 user. Here they are able to save compelling opportunities, interesting articles, house their resumé and store info-packs/ course prospectus', all in one highly personalised, algorithmically powered profile.

MyYear13 is also where students are able to access their personality assessments, skill forecasts and career plans, as completed as class work or extracurricular work at their school.

If you would like to gain access to a complete copy of the information brochure, please contact me at the school and I will arrange to email it out to you – hopefully, students will gain a great deal of current information and engage with industry experts during the virtual career expo.

*Glenys McGuire*

*Assistant Principal – Secondary*

## FROM THE PASTORAL CARE WORKER

Hi to ALL the wonderful, resilient staff and students at Wudinna Area School! I really “take my hat off” to you all for the way you are coping in these unusual times we are going through! In the middle of this pandemic there are a few positives! Benefits of lock-down – 1. The rivers are cleaning up. 2. Vegetation is growing. 3. The air is becoming cleaner due to of less pollution. 4. People are doing many acts of kindness toward others in need. 5. There are less thefts and murders. 6. The earth is at rest. 7. The family values are growing, therefore appreciate this time with your loved ones around you and work together to get through these challenging months!

*Cheers! Carol*

## LIBRARY NEWS

The library is still closed to the public but open to the school. Unfortunately, we are unable to have ‘Click and Collect’ or ‘Drop and Wave’ services. If you have books on the ‘holds’ shelf, they will sit there until we are able to open up some public services again. You are only able to place holds on books that sit within the Wudinna Library so if you are presented with a message to say your hold was unsuccessful, this is why. Hopefully it won't be long and I can start checking out resources from the library to the public again.

For Term 2, Scholastic are changing to a Virtual Book Club so there will be no paper catalogues. Use the link <https://scholastic.com.au/book-club/virtual-catalogue-1/> to browse the catalogue. To place your order, use the **LOOP online ordering system**

<https://mybookclubs.scholastic.com.au/Parent/Login.aspx>.

**If you need help, please contact me at the school. Your child should have received a notice that was sent home regarding Scholastic with an order form that you can use.**

Orders will need to be in by **Monday 18 May**. The order will be sent to the school so I can distribute the items to the students as per normal.

*Diny Foster*

*Librarian*

# Secondary English

## Year 12

Year 12 English started with Demi exploring the SACE Curriculum. The workload is significant. There are seven 1000 word assignments but her last assignment is 2000 words.....Year 12 English is not for the feint hearted!

Demi is demonstrating she can analyse a range of text types, with reference to themes, stylistic elements of each text and literary techniques used by the authors. Demi must interweave into her work an analysis of the different ways in which authors explore elements such as culture, race, gender, age, religious and environmental views; she doing a sterling job!

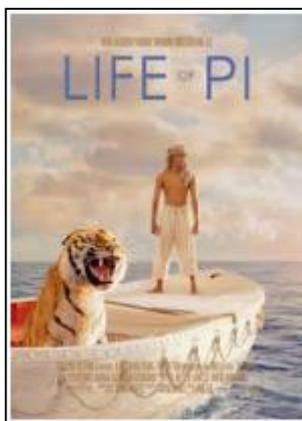
I particularly enjoyed her work, comparing multi-modal-media, analysing the ways in which authors use stylistic techniques and literary techniques to persuade the viewer and reader of on-line content to think and feel a particular way about controversial topics.

It would do our world a great deal of good to challenge ourselves to analyse the on-line content we read, view and hear.

## Year 11

There are two Year 11 courses running this year. WAS makes sure the English courses cater for the needs of each young person. The workload is lighter than Demi's, because students are producing eight 800-word assignments. Still a significant workload for students to analyse different text types for themes, stylistic features and literary techniques.

What do we think about the ways in which different religions are portrayed through different text types? What assumptions might people make about people from different religions? What do we learn from a text that explores greed, love, power and faith? Analysing quality texts such as the movie *Life of Pi* supported students to examine the assumptions they make about life. This is what makes English exciting!



“examine the assumptions we make about life. This is what makes English exciting!”

Analysing audio-visual texts to learn about workplace injuries showed students that studying English is directly related to daily life.

## Year 10

Through working together, Jesse Castley (Year 10 HASS) and Kathryn Hardwick-Franco (Year 10 English), they were able to choose texts types that supported student learning across curriculum areas.

With students learning about World War Two (WWII) in HASS, analysing the film *The Imitation Game* for English was an easy choice. Students analysed the film for techniques the director used that supported the expression of themes:

power, homophobia, intelligentsia, sexism and war.

Students created formal essays through: careful construction of paragraphs; with particular care and attention paid to topic sentences; with clever choice of supporting examples from the movie, while intertwining into the paragraphs the ways in which themes were explored by the director through the use of film techniques.

Resultant student work is impressive. A tough assignment, but through careful editing, students' final work was remarkable. That is to say, creating work in English requires continual 'editing-up'.



## Year 9

Year 9 students created audio-visual texts using the *ipads*<sup>TM</sup> to demonstrate their understanding of film technique. The resultant texts provided clear evidence of the understanding students had of not just a broad range of film techniques, but also short story telling, exploration of themes and all with a sense of fun good humour I have come to expect from the Year 9 cohort.

The term ended with a formal debate that provided students an opportunity to shine as public speakers. They were articulate, used persuasive arguments with zest and were convincing with their argument. Even when, as I found out after, the students did not agree with the arguments their team had to put forth.

## Elements of English

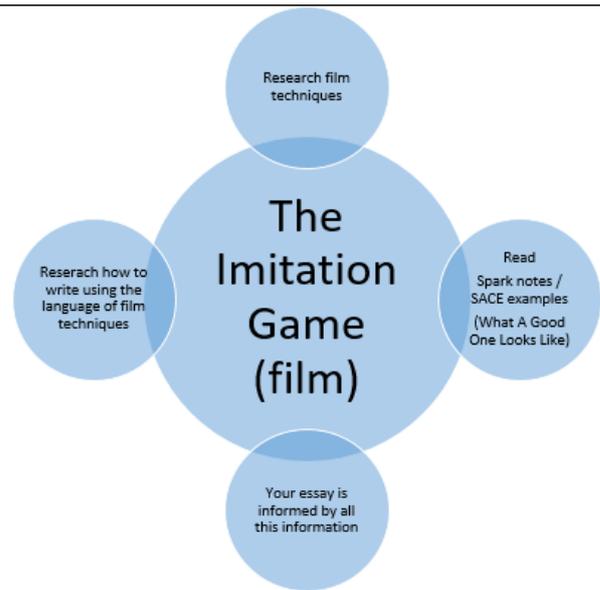
Students have weekly spelling lists and learn formal grammar. No doubt, students will pick up on my having used a preposition at the end of a sentence here. When students enact such a fo-par, my red pen gets busy!

Students have learnt to 'edit-up' and use adverbs, adjectives, pronouns, four different noun types and different types of conjunctions to improve their writing. I do not accept the first draft or second draft. Writing work in English is not something you can ever get correct the first time.

Students have learnt to deconstruct texts, to identify elements of different text types, in order to ensure they understand the elements of the text types, so they can create their own texts. In doing so, students not only learn about different text types, they also learn analytic skills.

## Planning a response

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## A personal note

I am thankful for the opportunity to teach English from Year 9 through 12. The energy and enthusiasm the students bring to English has been growing. It is a pleasure to work with the young people, your children, and watch their growth in this subject. The young people have much to offer the world, and if all I can offer them is the ability to question what it is they read, hear and view, then their studying of English has achieved the end game. To question. Question assumptions. Question often.