



WUDINNA AREA SCHOOL

NEWSLETTER NO 5 TERM 1, WEEK 9, 28.03.19



Government
of South Australia

Department for Education

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OUR SCHOOL VALUES:



DATES TO REMEMBER:

SAPSASA Swimming
Friday 29 March

Interschool Track & Field
Monday 1 April

Ag Steering Committee Meeting
Wednesday 3 April 7.30pm

Dental Checks
Thursday 4 April

SAPSASA Softball
Monday 8 – Thursday 11 April

Term 1 Ends—Assembly in Rm 16 at 2.45pm; buses leave at 3.35pm
Thursday 11 April

Student Free Day
Friday 12 April

First Day of Term 2
Monday 29 April

Governing Council Meeting 7.00pm in Conference Room
Tuesday 14 May

School Photos
Wednesday 21 August

FROM THE PRINCIPAL

G'day Everyone

This term has flown!!

Congratulations to Montana Foster on winning the Simpson Prize. Please see Glenys' report later in the newsletter for full details.

Sports

This week and next week we have students participating in Interschool Sports, SAPSASA Swimming and Softball. I would like to wish everyone participating all the best and hope that you enjoy the opportunity to compete at the next level.

Numeracy

We will have a visiting specialist Kathy Palmer visiting school this term to work with staff on their numeracy programs. Kathy will work across the school and provide staff with training and development throughout the week.

Reading

Thanks to all the people who are listening to students read. It is crucial that you listen to your child/children read every day. We would appreciate it if you are able to come into the school and listen to other students read. We want all students to have great literacy skills and we need your help. We need volunteers for reading for all classes including our Secondary classes.

Student Free Day

With the Governing Council's permission, we will be having a Student Free Day on Friday 12 April which is the last day of the term. Teachers will use this day to go through student data to inform their practice and differentiate the learning for students. We will also be working on embedding formative assessment. Formative assessment refers to a wide variety of methods that teachers use to assess student comprehension, learning needs and progress during a lesson, or a unit of work; thereby being able to address the needs of students a lot sooner and keep students on track. Thursday 11 April will be the last day of school for Term 1. Buses will depart at the normal time of 3.35pm after assembly.

Materials & Services Fees (School Fees)

Thank you to the families that have already paid or are paying off their School Fees for 2019. We have had two thirds of our families pay which is great to see. For the families who have not paid - these fees are now OVERDUE. If you think you may be eligible for School Card or if you want to arrange a payment plan, please contact Stacey at the school.

Ag Steering Committee

I would like to thank the Ag steering committee for the working bee that was conducted last Friday in the Ag yard. Please come in and have a look at the work that staff, students, and the Ag committee have been doing up in the yards. **Our next meeting will be on Wednesday 3 April.**

Governing Council

Our next meeting will be on 14 May at 7.00pm in the Conference Room.

Please come into the school for a visit.

Yours truly

Ned Loades

Principal

FROM THE ASSISTANT PRINCIPAL – PRIMARY

Literacy in the Primary Years

This year we will be updating and revamping our R-7 Literacy Plan with the aim of **having a cohesive whole-site approach to Literacy in the Primary classes**. In recent cohort meetings the focus has been on ways to improve our reading programs and practices. From our discussions the following recommendations have been made... the need for consistency across all classes with reading programs to include Shared/Modelled Reading, Guided Reading, explicit teaching of reading skills and comprehension strategies, explicit teaching of phonics, and plenty of opportunities for students to read to an adult. Resources need to be updated, purchasing more readers for each of the reading levels and a variety of engaging fiction and non-fiction readers. In every classroom we want to create an active, dynamic reading environment.

Our discussions also centred on the importance of ensuring that we aren't pushing students through the reading levels too quickly. The aim is for students to work broadly within reading levels, having a strong and solid foundation—reading with proficient, efficient strategies and with deep comprehension.

We will need the support of parents so that we can reinforce the concept that reading is not something that is 'done' at school. Rather, reading should be a continuous experience across home and school environments.

The Benefits of Reading Out Loud to Your Child.



The Mascot Challenge

The R-2 students are currently participating in the Mascot Challenge during their PE lessons. The Mascot Challenge is a cricket-based program assisting students around Australia in developing fundamental movement skills. At the commencement of the Mascot Challenge, students are given a ball to use for all activities, certificate and sticker sheet to chart their progress. At the completion of the program they will take home their certificate and get to keep their ball. The activities cover catching, bouncing and throwing over a 2-3 week period.

End of term assembly

Our end of term assembly will be held on Thursday 11 April, the last day of term. Miss Appleby's class will be hosting the assembly in Room 16 at 2.45pm.

Karen Lynn

Primary Assistant Principal

FROM THE ASSISTANT PRINCIPAL – SECONDARY

The Simpson Prize

The Simpson Prize is a national competition for Year 9 and 10 students. The competition encourages participants to explore the significance of the Anzac experience and what it has meant for Australia. Eight winners are chosen from each

State and Territory with the opportunity to visit overseas battlefields and participate in Anzac Day commemorations.

On Monday 18 March, Montana Foster travelled to Canberra to accept her prize from Brendan Nelson, Director of the Australian War Memorial. Her essay was judged as the best from South Australia and she is to be hugely congratulated on the researching and writing of such an exemplary essay. The topic was: *To what extent should 1918 be considered a year of victory for Australia and Australians?* Montana and other state prize winners will be heading to France, Belgium and England in the April school holidays, a trip which will include an Anzac Day dawn service at the Western Front.



Reports and Interviews

Secondary reports will be distributed at the end of Term 2 & 4. Interviews will be conducted early in Term 2 to discuss student progress and performance. However, it is important that if you have any concerns related to your child's progress that you contact the subject teacher as early as possible.

SACE News

The SACE Board is continuing the process of modernising the way that the certificate is administered. Two additional subjects studied by students at our school will be added to the list of online submission in 2019 (English and Research Project were the first in 2018). Student work for Food & Hospitality and Information Processing & Publishing (both school assessed and externally marked) will be uploaded directly into Schools Online for processing this year. The SACE Board has also added another two subjects to their program of online electronic examinations (Modern History and Psychology) in 2019. This again will not impact our students but it is envisaged that eventually all subject exams will be completed in an online environment.

Latitude Volunteering

Included in this newsletter is information related to volunteering that students may wish to consider upon their leaving school. We have had a couple of students in the past engage in these programs and, from their feedback, they thoroughly enjoyed the experience and gain much personally for these opportunities.



LATTITUDE
GLOBAL VOLUNTEERING
international programs for 17-25s

A WORLD OF NEW EXPERIENCES



Time to do something a bit different? Consider a 3 to 12 month volunteer placement, explore multiple countries on a team project, or volunteer on a short summer program before uni. With all the structure and in-depth support you'd expect from a global organisation with 45 years of experience, Latitude has a program to fit every schedule and interest. Build your CV and gain the confidence to be a world traveller.

WHICH EXPERIENCE IS RIGHT FOR YOU?

VOLUNTEER PLACEMENTS

Choose from a gap year in an English speaking country with travel during your holidays in the UK, Canada or New Zealand. Be immersed in one culture and find out what it's really like to live like a local in Argentina, China, Japan, Poland or Spain. Or you can even get off the beaten track by volunteering in communities in Ghana or Fiji.			
COUNTRY	ROLE	DEPARTURE	DURATION
Argentina	Teaching Assistant	Mar & Aug	4 months
Australia	Indigenous Schools Assistant	Jan & July	5 months
Canada	Outdoor Activities Assistant	Jan & July	5 months
China	Teaching Assistant	Feb & Aug	5 months
Fiji	Teaching Assistant	Jan & Aug	7 or 3 months
Ghana	Community Assistant	Jan & Aug	5 months
Japan	Teaching Assistant	Jan & Aug	5 months
Japan	Medical Assistant	Mar & Sept	6 months
Japan	Community Assistant	Mar & Sept	6 months
New Zealand	Schools Assistant	Jan & July	6 or 12 months
Poland	Outdoors Activities Assistant	Aug	9 months
Spain	Teaching Assistant	Feb & Sept	5 months
Spain	Teaching Assistant	Jan & Sept	6 months
UK	Schools Assistant	Jan	12 months
UK	Caring & Community Assistant	Jan & Feb	12 months
UK	Outdoor Activities Assistant	Feb	7 months
TEAM PROJECTS			
Project Asia	Team volunteering projects addressing local educational and environmental challenges across multiple countries.	Feb & Aug	5 months
Project Europe		March	4.5 months
SUMMER PROGRAMS			
Summer Asia	Short term team volunteering opportunities fitting in an overseas experience before you start university or work. Choose between Africa, Asia or Europe.	Dec 2019	10 weeks
Summer Africa		Jan 2020	6 weeks
Summer Europe		Dec 2019	4 or 8 weeks

- COST & WHAT'S INCLUDED**
- See our website for a breakdown of program fees and estimates of travel, insurance and visa costs
 - Accommodation and food is included in the cost
 - Accommodation varies across countries, it might be your own room or shared apartment on campus or with a host family
 - A small allowance is also paid in many countries towards daily living expenses

IN AUSTRALIA

- In depth assessment and placement matching to find the right option for you
- Dedicated Latitude Coordinator to support you in your preparations
- Briefing events, briefing packs and e-learning modules
- Travel service from our travel agent
- Debriefing and references when you're back

WHILE OVERSEAS

- Latitude Country Manager and team in each country
- Orientation and training on arrival
- Placement visits by Latitude staff and mentor at each placement
- Comprehensive risk management and duty of care procedures
- 24/7 support and incident management overseas and in Australia

WHAT NEXT?

Find out more and view films of previous volunteers on our website. Let us know if you have any questions or want to talk through options and keep an eye out for application deadlines for the best chance to secure your place!

School Track & Field

Congratulations to Brayden Chambers and everyone involved in the operation of the Track & Field event on Monday of this week. Everything went off very smoothly and it was great to see parents and community helpers on and around the oval to support the students of our school. I was particularly impressed by the students who competed to the best of their abilities and, very importantly, supported each other throughout the day in many and varied ways.

Interschool Track & Field

Brayden Chambers, Georgia Kontos and Ned Loades will be travelling to Cummins on Monday 1 April (Week 10) with the Interschool Track & Field team to compete in this annual event. We would like to take this opportunity to wish all competitors the best of luck and performance on the day.

Glenys McGuire

Assistant Principal – Secondary

FROM THE PASTORAL CARE WORKER

Most parents are aware of the dangers of some computer games. Of course not all games are bad and can be helpful and educational. When your child wants to play a certain computer game, check it out yourself, play the game and have a good look at it. Do you think it is suitable for your child? Is it violent? Are there any known problems with this game? Some children are withdrawing from daily activities and need to be involved more with family and friends. Find an outdoor sport you can play together like golf or bike riding. There is nothing like some beautiful fresh air to clear your head! We care for our young people and know they can be “bombed with negative stuff” on the internet! Be diligent and search for articles online and via www.commonsemSensemedia.org. Also check out Susan McLean on www.cybersafetysolutions.com.au. Cheers!

From Carol

LIBRARY NEWS

What has happened to the term? Only 2 weeks left. I have enjoyed working with the Kindy, Receptions, Year 1s, Year 2s and Year 5s each week this term. I appreciate the support from parents/carers by helping their children remember their Library bags.

Book Sale @ the Library. Teen and Primary fiction. CDs including some from the ABC Sound Library and a small selection of new books.

We will start Term 2 with an author visit. Phillip Gwynne will be visiting on Monday and Wednesday in Week 1. Phillip will be talking to students about his new books and doing various workshops with all the primary classes and the Year 8 & 9s. *Phillip's own story*: how one of eight children who grew up in a rural house that had no books became a multi award winning novelist and scriptwriter, is funny, moving and absolutely inspirational. Along the way he also managed to be a professional AFL footballer, a marine biologist, a fruit picker and a computer programmer, so Phillip is able to incorporate a rich amount of life experience into his talks. Phillip has been giving school talks and running writing workshops for twenty years. As a father himself he has a son and 2 daughters. He is absolutely passionate about working with kids, nurturing and developing their reading and their writing.



The Adelaide Strikers Girls Development Program returns this April School Holidays with our first Eyre Region 2-day clinic being held at Wudinna Oval on the 15th and Ravendale Ovals on 16th of April. Thanks to Growing Cricket for Girls funding provided by Cricket Australia and the Commonwealth Bank, this program will be **FREE** of charge for participants. ALL girls are welcome to attend 1 or both days.

Monday 15th April
11.00am-2.00pm
Wudinna Town Oval

Tuesday 16th of April
11:00am-2:00pm
Ravendale Ovals

This program has been designed for girls currently playing cricket at school or club level and will run alongside a Woolworths Cricket Blast School Holiday Program for younger girls that are just picking up a bat or a ball for the first time.

Participants will be guided through a number of activities and game simulation drills that aim to increase skill development and game understanding. All necessary equipment will be provided but participants are more than welcome to bring their own equipment if they wish.

All registered participants will be provided with a shirt which they can collect from the registration desk prior to the first session commencing.

Please see below link to complete registration.

<https://www.surveymonkey.com/r/B9KHGTV>

For all enquiries please contact Peter Brown on 0419 921 933 or pbrown@saca.com.au

South Australian state schools term dates

	Term 1	Term 2	Term 3	Term 4
2019	29 January -12 April	29 April -5 July	22 July -27 September	14 October -13 December
2020	28 January -9 April	27 April -3 July	20 July -25 September	12 October -11 December
2021	27 January -9 April	27 April -2 July	19 July -24 September	11 October -10 December
2022	31 January -14 April	2 May -8 July	25 July -30 September	17 October -16 December
2023	30 January -14 April	1 May -7 July	24 July -29 September	16 October -15 December
2024	29 January -12 April	29 April -5 July	22 July -27 September	14 October -13 December
2025	28 January -11 April	28 April - 4 July	21 July -26 September	13 October -12 December

*Please note that the 2021 term dates were updated in February 2019.

SCHOOL JACKETS ORDER FORM

Please note these jackets will **not be kept in stock**, they are **only available on order**.

The jackets are an extra option and do not replace the current school jumper. The jacket is black with red panels and white embroidered school logo, is fleecy lined and fully reversible (jacket is the same style as the current Wudinna United jacket). The hood is removable. Available in sizes 4 to 3XL and are \$55 per jacket. To have name embroidered on opposite chest will be an extra \$6.50

To be completed and returned with payment by **Friday 5 April**

Name _____

Phone Number _____



Quantity		Size	Embroidered name Extra \$6.50 (Please put name required below)	Total
			Grand Total:	

Track & Field Carnival

The Track and Field Carnival was held on Friday 15 March on the school oval. Students practised different events during Physical Education lessons in readiness for the carnival and all participated with enthusiasm and tried to achieve their personal best. The Sportsmanship Award recognized students who attempted all events, helped chaperones and cheered positively throughout the day. This award was presented to Myher Beard (Eyre), Eddy Beinke (Gawler) and Ziggy Waters (Sturt).

Two records were broken on the day. Bailey Joseph, a Junior Boy, threw 26.09 metres in Discus. He broke Alex Calow's 2018 record of 25.28 metres. All the High Jump events were held in the school gymnasium. Cainton Standley-Grace, competing in the Intermediate Boys age group, jumped 1.70 metres. The outdoor record has been held by Jarrad Elson since 2002 with a jump of 1.68 metres.

Medallions were presented to each of the Age Group winners. The age group and second place winners were:

Age Group	Winners (House & Points)	Second Place (House & Points)
Subbies Girls	Veyda Tomney (Gawler, 40)	Scarlett Foster (Gawler, 29)
Subbies Boys	Cooper Petty (Gawler, 31)	Wiley O'Brien (Gawler, 26)
Sub Junior Girls	Phoebe Porter (Sturt, 47)	Marney Marshall (Eyre, 28)
Sub Junior Boys	Jed Bigg (Gawler, 52)	Jesse Oswald (Sturt, 31)
Junior Girls	Rebecca Sampson (Sturt, 48)	Taeha Sampson (Sturt, 28)
Junior Boys	Bailey Joseph (Sturt, 44)	Ezra Foster (Gawler, 38)
Intermediate Girls	Leah DuBois (Sturt, 35)	Ella Loades-Stokes (Eyre, 31)
Intermediate Boys	Cainton Standley-Grace (Gawler, 38)	Blake Beattie (Sturt, 36)
Senior Girls	Jessica Sampson (Sturt, 52)	Gabbie Seal (Eyre, 36)
Senior Boys	Brad Lynn (Eyre, 41)	Saxon O'Brien (Sturt, 34)

Ball Games (Circle Gap and Football Relay) culminated the Track and Field Carnival. Circle Gap is contested between the girls, and the boys participated in the Football Relay. These games create a healthy rivalry between the three houses, as students spent recess and lunch breaks practising to perfect their skills and techniques.

The final scores for the Track and Field Carnival were:

1st: Sturt with a score of 1581 points

2nd: Gawler with a score of 1567 points

3rd: Eyre achieved 1420 points

Jessica Sampson, Captain for Sturt, received the Linda Heath Sports Day Shield on behalf of all competitors in their house. Jessica thanked the parents and staff for timing and acting as officials and all the students in Sturt for participating to their best. She also thanked the students from Eyre and Gawler houses for the great competition. Jessica thanked Jill and Georgia for the tremendous job in entering all the results.

Thank you to the parents for assisting on the day as time keepers and officials. Many staff took on the role of chaperones and recording the students' times and distances. Parents and Friends must be thanked for providing lunch and refreshments throughout the day; they are greatly appreciated by students, staff and parents.

The Interschool Track and Field Carnival will be held on the Cummins Oval on Monday 1 April. We hope to see many parents and friends cheering our students who will be competing for the various Age Group Handicap Pennants, the Handicap, Championship and Ball Games Shields. The Opening Ceremony will be held at 9.15am with the first event commencing at 9.45am.

Brayden Chambers
Sports Coordinator

Track & Field 2019



Sturt House Captain
Jessica Sampson
accepting the shield



Sportsmanship Award winners



Age Group winners



Age Group runners up



Bailey Joseph broke
the Discus Record -
26.09m



Cairton Standley -
Grace broke the High
Jump Record - 1.70m



Sturt wins the day!

HELPING BEHAVIOURALLY CHALLENGED STUDENTS DO WELL

TRAINING WITH INTERNATIONAL CHILD BEHAVIOUR EXPERT DR ROSS GREENE



Say goodbye to conflict,

screaming, time-outs,

detentions and suspensions.

Say hello to solving

problems collaboratively and

proactively.

If all those consequences you've been using haven't improved the challenging behaviour of your child or student, then this workshop is for you!

To really address child behaviour, we need to focus on the problems that are causing that behaviour. Solve those problems collaboratively and proactively, and you'll not only improve the child's relationship, enhance communication, and teach a bunch of important skills.

In this highly popular training workshop, internationally recognised child psychologist and acclaimed author Dr Ross Greene, will train participants in the use of his empirically supported model, Collaborative and Proactive Solutions (CPS). This workshop introduces participants to the model and its use in a range of settings and is suitable for both professionals and parents.

I was just so impressed with this workshop. I thought it was just brilliant. It was like being given the missing piece of a puzzle to complete my transition over many years from the old fashioned authoritarian approach to discipline, to one that uses empathy and treats children with respect and dignity. I've always known what I wanted to achieve but lacked the skills and knowledge to do so as effectively as I wanted. This workshop helped me to see I've been focussing on the wrong things. How exciting. Many thanks. (Professional)

The Kids We Lose is a 90-minute documentary film about the human side of being a child or student with behavioural challenges, and the struggles faced by parents, educators, staff in facilities, mental health clinicians, and law enforcement professionals in trying to ensure that these kids receive the help they need. The Kids We Lose also exposes the often brutal, inhumane ways in which kids with social, emotional, and behavioural challenges are treated in schools, inpatient psychiatry units, residential facilities, and prisons. Their hopelessness, misery, and frustration are palpable. The human toll is hard to fathom. But these are also the most expensive kids in our society. Doing the wrong thing costs a fortune. When we don't help our most vulnerable kids, we all lose.

And it's all so very unnecessary.

The Kids We Lose is not primarily about how to solve the problem. It is intended to heighten awareness of the problem and galvanise people to change things for the better.

The Kids We Lose premiered at the 2018 New Hampshire Film Festival and won the Best Feature Documentary Award. It has also been selected for the 2019 Los Angeles Women's International Film Festival.

AUSTRALIAN PREMIERE SCREENING OF THE NEW DOCUMENTARY FILM THE KIDS WE LOSE

The Kids We Lose will premiere in Australia as part of Dr Ross Greene's 2019 Child Behaviour Workshop Series hosted by The Social Mind. Dr Greene is the Executive Producer of this documentary and will introduce the film and answer questions at the conclusion of the screening. Screenings are free in locations around Australia.

ABOUT THE FILM

SCREENING LOCATIONS

Free screenings will take place in the following locations around Australia:

Cairns QLD Monday 24 June 2019

Brisbane QLD Wednesday 26 June 2019

Port Lincoln SA Saturday 29 June 2019

Sydney NSW Wednesday 4 July 2019

(Click on the Workshops tab)

For further information you can call The Social Mind on (02) 5105 5262 or contact them by email at peter@socialmind.com.au

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Information and tickets at www.socialmind.com.au