



# WUDINNA AREA SCHOOL

NEWSLETTER NO 9 TERM 2, WEEK 5, 31.05.18



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## OUR SCHOOL VALUES:



## DATES TO REMEMBER:

SAPSASA Football/Netball  
Monday 28 May – Friday 1 June

**FINAL JACKET  
ORDER DUE**  
*Wednesday 6 June*  
**4.00pm**

School Closure  
Friday 8 June

Student Free Day  
Tuesday 12 June

Year 10 Careers Trip/ Year 12  
Trip  
Monday 2 – Friday 6 July

School Photos  
Wednesday 22 August

## FROM THE PRINCIPAL

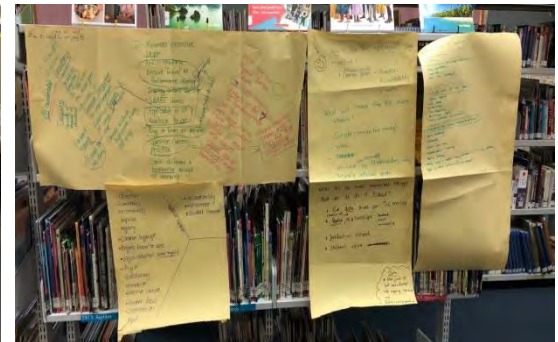
G'day Everyone

Term Two has been extremely busy with lots of work going on around the school. It has been great to see classes working hard together and developing their understandings of some very complex tasks. All staff have been working hard to ensure that the learning is interesting but also challenging. Ensuring that the learning uses;

- Inquiry: what is the best Inquiry processes we can use in our classes and what skills and structures do we need to teach our students
- Collaborative Learning: how do we teach students to effectively learn from one another in a safe and productive manner, a skill that also underpins effective Inquiry learning
- Questioning: Teacher questioning plays a significant part in extending and stretching our students, what kinds of questions should teachers be using and how do we develop them?

## School Closure and Pupil Free days

On the Friday 25 May we had a Pupil Free day so that we could work on the Site Improvement Plan (SIP). The day was very successful and productive. The SIP now goes to the Governing Council so that we can get their input. Below are a couple of images from the day of the hard work that was undertaken.



## Reminders:

- **Friday 8 June** will be a School Closure for Mortlock Shield/ Country Carnival
- **Monday 11 June** is Queen's Birthday public holiday
- **Tuesday 12 June** is a Pupil Free day. Staff will be undertaking a Science, Technology, Engineering, and Maths (STEM) training day here at Wudinna with Brad Howard

## Uniforms

The new School Jackets are very popular and it's great to see so many staff and students wearing them. We are doing one more order for this year. Please see the order form located later in the newsletter. **Orders need to be in with payment by Wednesday 6 June (please note the short time frame to get orders back).** This is an extra option and does not replace the regular school jumpers.

## Governing Council

Our next meeting will be on Tuesday 19 June at 7.00pm in the Conference Room.

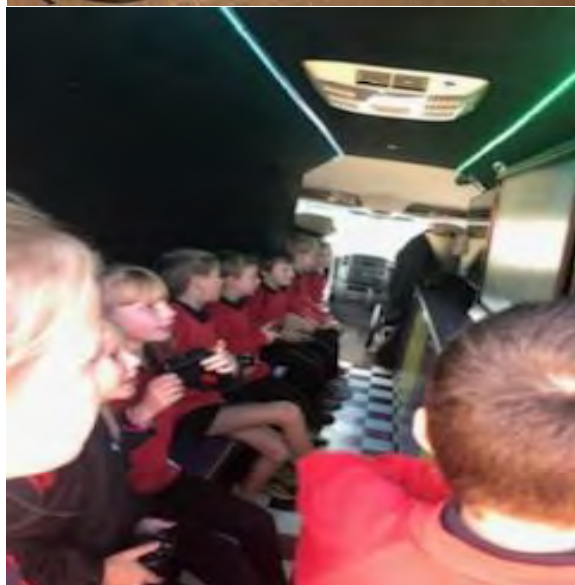
**Please come into the school and check out what is happening. There is always great learning to check out across the school!!**

Let's hope we get some more rain.

Yours truly  
Ned Loades  
Principal

## FROM THE ASSISTANT PRINCIPAL – PRIMARY STEAM Bus

On Tuesday and Wednesday of this week students from Reception to Year 10 visited the STEAM (Science, Technology, Engineering, Arts, Maths) Bus, learning about the latest “Games and Gadgets.” During the workshops the presenters introduced different technologies including robotics, coding and electromagnetics. They spoke about the importance of technology in the future, how addictive gaming can be, and limiting the amount of screen time spent on devices. Students from all classes found the various activities highly engaging.



## STEM Action Group

As part of the DECD STEM Learning Strategy, our school has been invited to participate in the SA STEM Student Ambassador Program. The STEM Ambassador Program aims to promote Science, Technology, Engineering and Mathematics (STEM) in schools and to engage students at all year levels in STEM education. The initial priority for our school was to establish a STEM Action Team consisting of Student Ambassadors, Mentor Teachers and a Student Action Group.

Congratulations to Kyne Foster and Cainton Standley-Grace who have been appointed as our STEM Student Ambassadors and to the following students who were chosen to form a STEM Student Action Group: William Sampson, Corey Smart, Lacey Merrill, Regan O’Brien, Georgia Standley-Grace, Rachel Veitch and Cody Shepherdson. The Student Action Group will hold regular meetings and work towards their goal ... *make the community and everyone aware of the importance of STEM.*

During the July school holidays Cainton and Kyne, will participate in activities at the Mylor Adventure Camp as part of their STEM Ambassador training and our Mentor Teachers, Veronica, Myf, Nat and Cendall will attend a training workshop on Monday June 4 at the Adelaide Zoo. We look forward to hearing more from the group as the project progresses.

*Karen Lymn*

*Assistant Principal – Primary*

## FROM THE ASSISTANT PRINCIPAL – SECONDARY Semester 1 Reports

Semester 1 Reports for Year 8-12 students will be distributed on Friday 6 July (Friday of Week 10). These will include a Common Reporting Grade (A-E) for Year 8-10 students along with an indication of the effort sustained by students across the semester. For Stage 1 students a final Semester Grade (A-E) will be included; an Interim Grade will be included for Stage 2 students as most subjects continue for the full year rather than a semester length course and all Summative Assessment tasks will not be concluded until Term 4. Year 10 & 12 students can collect their reports from the Front Office on the last day of school (upon their return from the camps in Adelaide) or can arrange for a parent or sibling to collect at the end of the school day.

## Year 10 & 12 Camps

The itinerary for the Year 10 trip is now complete and the Year 12 activities are in the final stages of organisation. A final letter was sent home a number of weeks ago requesting information related to the accommodation arrangements for each student, along with the contact phone numbers and travel plans if now using the CAP bus. These need to be returned as soon as possible so that all documentation can be completed prior to the trip. As the school rurality funds heavily subsidises these trips the cost for students is minimised due to the compulsory nature of the visits, the only payment that needs to be made is for entrance fees for the visits (with some of these being free). An invoice for the cost of the fees will be sent home soon, along with the Consent Form and health details that needs



to be completed before students can be allowed to participate in the trip. Thank you in advance for paying this invoice punctually. We are looking forward to working with the students during the week – it is to be remembered that throughout the week the students are still expected to exhibit behaviours that reflect both school expectations and values – **Respect, Responsibility and Honesty**.

### Research Project

Year 12 students are currently in the final throws of completing their work for assessment and moderation for their individual Research Projects. Some students have already completed their work and have breathed a sigh of relief. A final grade (A+ to E-) will be included on their reports as students will have undertaken all aspects of assessment for this semester length course. However, the grade for the External Assessment component is not included – by its nature, this will be determined by a combination of the school submitted mark with the external assessors results. This will only be known after Semester 1 Reports are written and distributed. It is to be remembered that in order to achieve the compulsory requirements of the SACE, all students must achieve a minimum C- Grade for the Research Project, or they will have to repeat the subject requirements in the second semester.

*Glenys McGuire*

*Assistant Principal – Secondary*

### FROM THE PASTORAL CARE WORKER

Kids are 100% of our future so let's do our best to look after them! 32% of young people go to school having no food – eggs are a great starter for the day and good for the brain! Check out "Food Mood" website as children need to make healthy eating choices each day. 90% of children do not get enough exercise so let's get off the screens and outside to run and play! A good night's sleep is so important – try dimming the lights a half hour before bedtime to cause a "peaceful wind down." A bedtime story is GREAT! Positive Self Talk is important – Let's be aware of what our children are listening to. Enjoy your weekend! Cheers!

*From Carol*

### EYRE PENINSULA SCHOOLS GYMKHANA

On 18 May Emily Butcher, Regan O'Brien and Phoebe Porter (Primary) and Nathan Butcher (Secondary) represented Wudinna Area School at the EP Schools Gymkhana in Port Lincoln. The primary girls won the overall and the handicap shield. Nathan won one 2<sup>nd</sup>, four 3<sup>rd</sup> and one 4<sup>th</sup>. During the day all students participated in 3 main events including Dressage, Jumping and Games. For Dressage they were judged on how well the rider and horse work together. Regan participated in the Jumping where her horse had to jump over a hurdle at 60cm and the high points. Nathan jumped 40cm and 60cm. for the Games they participated in activities called Bouncing Pony, Key Hole, Flag and Barrel, Barrel Race, Bending Race and Three Horse Race that includes Cans, Bending and Flag and Barrel. Despite there being a lot of events the students enjoyed the day and had lots of fun, particularly during the Games events.



### MESSAGES

If you need to notify the school of changes to your child/ren's travel arrangements on getting home or any messages that need to be passed on, could you please do so prior to 2.30pm. Thank you for your co-operation in this matter.

### LATE ARRIVALS/EARLY DEPARTURES

Please remember to sign in/out at the Front Office if running late to school, eg after 8.55am or when taking your child/ren out of school early, eg before 3.25pm.

**FAST FLU FACTS**

**DID YOU KNOW THAT INFLUENZA CAN SURVIVE FOR:**

- An hour or more in the air in enclosed environments
- More than 8 hours on hard surfaces such as stainless steel and plastic
- Up to 15 minutes if transferred from tissues to hands
- Up to 5 minutes after transfer from the environmental surfaces

Source: [www.flusmart.org.au](http://www.flusmart.org.au)



## Australian Government Mobile Service Centre



The Australian Government Mobile Service Centre is supporting rural communities by providing convenient access to Australian Government payments and services. This specialised vehicle offers a wide range of face to face and self service assistance for rural families, older Australians, students, job seekers, people with disability, carers, farmers and self-employed people.

You can visit the Mobile Service Centre at:

Adjacent to the Memorial Hall, Ballantyne Street

WUDINNA

Wednesday, 20 June 2018 11:00 am to 4:30 pm

Experienced staff travel with the Mobile Service Centre and provide friendly, face-to-face service, information and support. Staff can also help you create a myGov account. myGov is a simple and secure way to access government services online.

For more information, go to [humanservices.gov.au](http://humanservices.gov.au) and search for Mobile Service Centre or call 132 316.

SET598.1708



Australian Government  
Department of Human Services

# Handmade jewellery for sale!!

Profit from sales will go towards the  
painting of the Secondary Classrooms



Items will  
range from  
\$2 - \$10

## Held Tuesday Week 6

### June 5

### 11.20 am – 11.40am

Where:  
Room 16

### Recess

Organised by Tasma  
Farrell-Siebert  
Community Studies  
Stage 1

## School Jackets Order Form

Please note these jackets will **not be kept in stock**, they are **only available on order**.  
**THIS WILL BE THE LAST ORDER FOR 2018.**

The jackets are an extra option and do not replace the current school jumper. The jacket is black with red panels and white embroidered school logo, is fleecy lined and fully reversible (jacket is the same as the current Wudinna United jacket). The hood is removable. Available in sizes 4 to 3XL and are \$60 per jacket. To have name embroidered on opposite chest will be an extra \$6.50

Some jackets available at the Front Office for trying for sizing.

To be completed and returned with payment by **Wednesday 6 June at 4.00pm** (please note the short time frame to get orders back). If you wish to set up a payment plan, please ring Stacey at the School.



Name \_\_\_\_\_ Phone Number \_\_\_\_\_

Quantity	Size	Embroidered name Extra \$6.50 (Please put name required below)	Total
		Grand Total:	



# Home Economics 2018

This year is largely about thinking, experimenting, learning and applying skills to design **sustainable** food and textile solutions.

Students are encouraged to think about the big picture and how they can become more informed and pro-active consumers. This means thinking about reducing landfill, using what resources are available and working within tight budget constraints when designing and making textile products.

It also involves understanding global production issues especially the environment and the ethical implications of their choices. Making healthy food is part of reducing landfill, therefore, minimal consumption of highly processed and packaged foods is a continued focus.



Preparing for a Stage 1 and 2 Group catering event— Roasting chickens, assembling platters.



What cultures contribute the healthiest cuisines to Australia ?





Mini Frittatas and assorted muffins—sweet and savoury using locally sourced eggs, zucchini and apples.



# Healthy body



Re-purposing an old curtain for part of a surfboard cover



Using Technology: Thermomix fish curry.



# Healthy Planet



Trialling sushi using Quinoa



Remnant fabric project in process (Year 9)

Catering function; Stage 1 and 2 students made a healthy Asian soup using a chicken stock made from scratch. They used chicken carcasses from an earlier practical. The soup was delicious! delicious!



Healthy Cuisine: Greek (well mostly healthy)!