



# WUDINNA AREA SCHOOL

NEWSLETTER NO 7 TERM 2, WEEK 1, 03.05.2018



Government  
of South Australia  
Department for Education

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## OUR SCHOOL VALUES:



## DATES TO REMEMBER:

**SAPSASA Netball/Football  
Tryouts - Lock**  
*Friday 4 May*

**NAPLAN Testing**  
*Tuesday 15 - Thursday 17 May*

**Student Free Day**  
*Friday 25 May*

**SAPSASA Football/Netball**  
*Monday 28 May – Friday 1 June*

**School Closure**  
*Friday 8 June*

**Student Free Day**  
*Tuesday 12 June*

**Careers Trip**  
*Monday 2 – Friday 6 June*

**School Photos**  
*Wednesday 22 August*

## FROM THE PRINCIPAL

G'day everyone

We have a busy Term Two planned for Wudinna Area School.

## Parent, Student and Teacher interviews

Parent, Student and Teacher Interviews were conducted on Wednesday this week. If you have not seen the paperwork for the interviews please ring the school and make a time to see your child's teacher/teachers which can be accommodated at any time this term. These interviews are very important for our school as we want to have strong relationships between students, parents and teachers. Interviews are an opportunity to share the great work that your children have been doing at school and address any issues if needed. To create strong relationships we need to have face-to-face conversations that are talking about the teaching and learning that happens at Wudinna Area School.

## NAPLAN

The annual NAPLAN (National Assessment Program – Literacy and Numeracy) Testing will occur on 15, 16 and 17 May for all students in years 3, 5, 7 and 9. NAPLAN is a national test and helps to inform schools and parents about how students are doing at school. At Wudinna Area School we use this information and compare it with the PAT R and M (Progressive Achievement Tests Reading and Maths) to ensure we are meeting students' academic needs. This helps to inform teachers when they are planning their units of work. It also helps to chart the growth that students have made and what needs to be done in the future. It is crucial that this data is cross referenced with other data sources to ensure we have an accurate picture of student growth.

## Term Two

This term is already filling up with lots of activities including:

- Parent, Student and Teacher Interviews 2 May
- SRC Induction 3 May
- NAPLAN 15-17 May
- SAPSASA Football/Netball Tryouts & Carnival
- Site Improvement Literacy and Numeracy Planning Day (**Student Free Day**) 25 May
- Mortlock Shield (**School Closure Day**) 8 June
- Science Technology Engineering Maths (STEM) training Day (**Student Free Day**) 12 June
- Careers Trip 2-6 July

## Clubs

This year we have had an increase in the number of clubs that have started during lunchtimes to provide students that are interested in new opportunities to follow their interests or develop new interests/hobbies including:

- History Club
- Pedal Prix
- Performance Club
- Magic the Gathering Card Club
- Duke of Edinburgh (starting soon)
- Chess Club
- Ag (not officially a club) but many students do voluntary work in the Ag Block in their own time due to their interest in agriculture

## Professional Learning Communities (PLC's)

Wudinna Area School staff are always striving to be up to date with the best learning methodologies. We know that working in teams is one of the best means of providing the most relevant and engaging learning activities for students. Staff have been working hard and will be implementing programs that have been developed in

teams utilizing everyone's expertise and experience. We also want parents to see the great work that staff and students are undertaking so please come in and have a look.

### Governing Council

Our next meeting will be on 15 May at 7.00pm in the Conference Room.

### Volunteers

Reading is the cornerstone of a great education. We need volunteers to be listening to students read in all classrooms across our school

*Ned Loades*

*Principal*

### FROM THE ASSISTANT PRINCIPAL - PRIMARY

#### Merit Card Recipients

Congratulations to the following students who received merit cards at our last term's assembly...

*R/1 Miss Vickery:* Scarlett Foster, Harry Pope, Dion Murphy, Lilah Ellerington, Torah Scholz

*R/1 Jill:* Alyssa Phillips, Bobby Zwar, Chelsea Petty, Ryder O'Brien, Brodie Klante, Noah Ellerington, Callie Little, Flynn Gill

*Year 2 Karly/Emily:* Ava Klante, Kobi Sampson, Patrick Gill, Angus Merrill, Lola Waters

*Year 2/3 Myf:* Joshua North, Declan Stanway-Lane, Lochie Barns, Sachi Foster, Kobe Phillips,

Joey Lymn

*Year 4 Miss Appleby:* Indy Foster, Katherine Veitch, Max Mullan, Jed Bigg, Jesse Oswald,

Kayleigh Rigden

*Year 5/6 Mrs Sampson:* Corey Smart, Imogen Barns, Shannon Sparrow, Charlie Sampson, Lacey Merrill, Jaycee Peters

*Year 6/7 Miss Wilson:* Ruby Oswald, Bailey Joseph, Regan O'Brien, Kyne Foster, Jackson Petty, Alex Calow

### NAPLAN

NAPLAN dates for this term are Tuesday 15-Thursday 17 May. The Primary students in Year 3, 5 and 7 will participate in NAPLAN testing. Could all parents/caregivers please ensure as much as possible that your child/children are able to attend school on these days. The schedule for the tests is as follows...

|               | Tuesday 15 May  | Wednesday 16 May      | Thursday 17 May        |
|---------------|---|-----------------------|------------------------|
| <b>Year 3</b> | Language conventions<br>40 minutes<br>Writing<br>40 minutes | Reading<br>45 minutes | Numeracy<br>45 minutes |
| <b>Year 5</b> | Language conventions<br>40 minutes<br>Writing<br>40 minutes | Reading<br>50 minutes | Numeracy<br>50 minutes |
| <b>Year 7</b> | Language conventions<br>45 minutes<br>Writing<br>40 minutes | Reading<br>65 minutes | Numeracy<br>60 minutes |

*Karen Lymn*

*Primary Assistant Principal*

### FROM THE ASSISTANT PRINCIPAL – SECONDARY Welcome back to Term 2

Welcome back to a busy and, we trust, a very productive term. I hope that you all had a restful and relaxing break and ready for some very hard work to the end of the semester. As was the case in 2017, Semester 2 will commence at the start of Term 3 when subjects will change over for students in Years 8-11.

### SAPOL Visit

On Thursday 21 June the South Australian Police Department will visit our school to talk to Year 10 and 11 students about road safety and issues related to staying safe while in control of a vehicle. These visits have always been very informative and we look forward to their visit on the day.

### NAPLAN Testing

A reminder to all that NAPLAN testing is in Week 3 and the schedule for Year 9 students for 2018:

**Tuesday 15 May** – Language Conventions and Writing

**Wednesday 16 May** – Reading

**Thursday 17 May** – Numeracy

Please ensure that students are in attendance at school so that current performance information can be gathered for use in determining how they can be best supported to improve their learning outcomes.

### Term 2 Camp

The major camp for the Secondary school in Term 2 is the Careers Trip for Year 10 students and the Future Pathways and subject enrichment trip for Year 12. The trip to Adelaide will occur in Week 10, 2-6 July. A letter will go home to parents shortly providing details about the trip.

*Glenys McGuire*

*Assistant Principal – Secondary*

### FROM THE PASTORAL CARE WORKER

Welcome back to staff and students! I trust you had a relaxing holiday, taking time to enjoy the great outdoors!! Bit warm and dry eh? I say – BRING ON THE RAIN! I'm sure the farmers agree! I will be away in Perth from 3-10 May visiting my daughter, Kate.

Some advice from Dr Michael Carr Greg for boys –

1. Give them Vitamin N = NO.
2. Set Limits and boundaries.
3. Have rituals and traditions.
4. Handle meltdowns with dignity.
5. Don't give them everything they want.
6. Keep them busy.
7. Let them be "overcomers" by experiencing adversity. *Cheers!*

*From Carol*

## LIBRARY NEWS

Book/DVD Sale @ library until the end of Week 4.  
Come in a grab a bargain. Three books for \$1.00 DVDs 50c.

National Simultaneous Storytime will take place in the library on Wednesday 23 May @ 11.00am. All preschool children are welcome. Dress code for those who wish to dress up are mouse or cat ears/mask. Students from Reception to Year 4 will be attending. Parents are welcome.

Students in Reception to Year 4 who need a Library Bag can get one from the library staff to use for the rest of the year. We encourage all students to have a library bag.

Hope to see you at the library soon.

Linda Heath



*Are you a good listener?*

*Would you like to share your life experiences & skills to help a young person achieve & develop?*

*Do you have one spare hour a week?*

*If you answered "Yes"*

*Become a Community Mentor at*

## Wudinna Area School

*The Mentoring EP Community Mentoring Program is an initiative to assist school students*

### *What is Mentoring?*

*Mentoring provides guidance, support & encouragement to young people.*

*Community mentoring occurs at mutually convenient times on a one-to-one basis for one hour per week during School Term.*

***Come and find out more:  
At Wudinna Area School  
In the Conference Room  
At 2.00pm OR 6.00pm on  
Wednesday 16 May***

### **RSVP**

***Ned Loades – Wudinna Area School Principal  
Ph: 8680 2263***

***Faye Davis - Mentoring Coordinator  
M: 0429 821 741***

## Handmade jewellery for sale

**Profit from sales will go towards the  
painting of the Secondary Classrooms**



**Held on May 15**

**10.35 am – 2.40pm**

**Stall will be  
located at the  
front of Wudinna  
Foodland**

Organised by Tasma  
Farrell-Siebert  
Community Studies  
Stage 1

Parents & Friends  
Fundraiser

Raising Funds for  
Our School

Candles \$5 each



Note pad & pen  
\$5/set

Cups \$5 each



## Spoil your Mum this MOTHER'S DAY!

Gifts available for purchase from the Library on  
Thursday 10<sup>th</sup> & Friday 11<sup>th</sup> May during Lunch (Week 2)

Make sure you bring some money to buy mum a special gift ready for  
Mother's Day on Sunday 13<sup>th</sup> May



Charms \$5 each



Magnetic photo  
frames \$5 each



Mum's  
FRIDGE MAGNET



Best Mum



Magnets 2 for \$5



# INTERSCHOOL TRACK & FIELD

The annual Eastern Eyre Peninsula Area Schools Sports Association Athletics (EPPASSA) Carnival was held on Tuesday 10 April on the Cowell town oval. Students from Wudinna, Kimba, Cleve, Cowell, Cummins, Tumby Bay and Lock Area Schools competed in this carnival for the Open and Handicap Shields as well as Age Group Pennants and the Ball Games Shield.

Two records were broken on the day. They were:

Riley Evans, an Intermediate competitor from Cleve Area School, ran the 800 metre event in 2 min 16.02 seconds. He broke the previous by 0.18 seconds.

Jack Grosser (Cleve Area School) broke the Intermediate Long Jump record. He jumped 5.83 metres and the previous record was held by Cameron Taheny.

Wudinna Area School students must be congratulated on their great efforts on the day; they achieved third place for the Junior and Intermediate Handicap Pennants. Below is a summary of the handicap results for the Interschool Track and Field Carnival.

| Sub Junior Handicap Pennant | Junior Handicap Pennant | Intermediate Handicap Pennant | Senior Handicap Pennant |
|-----------------------------|-------------------------|-------------------------------|-------------------------|
| Cleve – 415 points          | Cleve – 325 points      | Cowell – 399 points           | Cowell – 499 points     |
| Kimba – 354 points          | Cowell – 294 points     | Cleve – 384 points            | Kimba – 437 points      |
| Cowell – 323 points         | Wudinna – 265 points    | Wudinna – 347 points          | Cleve – 331 points      |
| Wudinna – 319 points        | Lock – 260 points       | Kimba – 329 points            | Wudinna – 327 points    |
| Lock – 262 points           | Cummins – 251 points    | Tumby Bay – 283 points        | Tumby Bay – 324 points  |
| Tumby Bay – 246 points      | Kimba – 248 points      | Cummins – 280 points          | Cummins – 320 points    |
| Cummins – 235 points        | Tumby Bay – 261 points  | Lock – 253 points             | Lock – 241 points       |

The Open and Handicap Shields results are shown in the tables below:

| Open Shield           | Points |
|-----------------------|--------|
| Cleve Area School     | 1250   |
| Cummins Area School   | 1086   |
| Cowell Area School    | 918    |
| Kimba Area School     | 840    |
| Wudinna Area School   | 791    |
| Tumby Bay Area School | 699    |
| Lock Area School      | 239    |

| Handicap Shield       | Points |
|-----------------------|--------|
| Cowell Area School    | 1515   |
| Cleve Area School     | 1455   |
| Kimba Area School     | 1368   |
| Wudinna Area School   | 1258   |
| Tumby Bay Area School | 1094   |
| Cummins Area School   | 1086   |
| Lock Area School      | 1016   |

Wudinna Area School students practised the Circle Gap and Football Relays during their recess and lunch time breaks to perfect the required skills with the assistance of house captains. The results are summarized below:

| <b>Open Shield</b>   | <b>Points</b> |
|--|---------------|
| Cleve Area School  | 100           |
| Cummins Area School  | 74            |
| Kimba Area School  | 72            |
| Cowell Area School   | 70            |
| Tumby Bay Area School  | 62            |
| Wudinna Area School  | 54            |
| Lock Area School<br>this school has never competed in the Ball Game<br>Competition | 0             |

Students from our school who performed exceptionally well on the day were:

- Sub Junior Male: Balyn O'Brien 86 points. He achieved a first place in the 50m A and High Jump events and a second place in the 100m A and Long Jump events. Balyn also competed in the 200m A and 400m A achieving a third place.
- Sub Junior Female: Rebecca Sampson 84 points. She achieved a second in the 400m A and Triple Jump events. In the 200m A, High Jump and Long Jumps events she achieved a third place.
- Junior Male: Ezra Foster 44 points. His best achievements were coming first in the 100m B, 200m B, second in the Triple Jump event and third in the Long Jump event
- Intermediate Female: Jessica Sampson 80 points. She must be congratulated on coming first in the 100m A, 200m A, 400m A, High Jump and Long Jump events.

I would like to thank the students for performing at their best on the day and parents for coming along to provide extra support. Neil must also be thanked for driving the bus and providing invaluable assistance on the day. On behalf of all the area schools Georgia must be thanked for recording all the results.

Cummins Area School will be hosting the 2019 Interschool Track and Field Carnival.

Brayden Chambers  
Sports Coordinator



# ENGLISH 2018

## WHAT IS ENGLISH

The study of English lies at the core of education and of the development of basic life skills necessary in our changing world – clear communication, accurate expression, deep understanding and a critical and creative mind. As well as reading, writing, grammar and comprehension, English incorporates understanding new ideas, structuring and expressing opinions and problem solving. Students learn to understand and analyse different texts and create a range of written responses and compositions relating to different topics and ideas.

**Argument vs Discussion**

*Text structure*

- Introduction/position statement
- Body
- Conclusion

*Introduction/Position*

- Present the position of the author
- Presents a statement that defines the topic
- Provide background information about the topic
- List/provide the arguments that will be discussed

*Body*

- Separate paragraphs for each different point made
- Follow TEEL

*Conclusion*

- A summary of the points made in the argument (no new points)
- Your answer to the question/issue (discussion)
- A final question or quote that sums up the essay

| Argument                      | Discussion                                |
|-------------------------------|---|
| Arguing one side of the topic | Discussing both sides of the topic        |
| Fixed mindset                 | Looking at both sides then making opinion |

Genre Notes developed by students

## ENGLISH IN THE JUNIOR SECONDARY YEARS



In Years 8, 9 and 10, the main emphasis of English in the Australian Curriculum is on developing the essential core skills of reading, writing and communication. These is done through reading a range of literary and everyday texts and reflecting on the ideas and issues contained in them and producing clear, accurate and fluent written texts across a number of genres, including compositions, essays, reports and poetry.

A number of texts, including at least one novel, are studied across the course of the year along with a selection of short stories, poetry, reading comprehension, grammar and language activities. Novels range from the classical to modern titles with all providing opportunities for examining characters, reflecting on diverse themes, making personal connections and analysing experiences. Integrated themed units of study are incorporated for each year level and considerable use is made of digital technologies for a variety of purposes,

including the production of informational texts, the creation of short films and extended creative assignments.

Particular forms of public and personal communications, including advertising and magazines, are analysed to develop an understanding of their features and their role in social communication. Students undertake tasks that involve them in their wider communities, ranging from analysing issues of local importance to interviewing people from older generations. Composition of a variety of factual and imaginative texts takes place throughout the year with a particular focus on developing structure and vocabulary.



## ENGLISH IN THE SENIOR SECONDARY YEARS

In Year 11 and 12, the main focus is upon the South Australian Certificate of Education (SACE) and the achievement of the relevant learning outcomes and performance standards. Whilst all students work towards the same tasks, there is considerable room for individual choice in a number of areas, with students able to negotiate various aspects of the content of particular tasks to suit their individual styles and preferences.

There are broad similarities between the courses in Stage 1 and Stage 2. Both are centred around three main areas: creating texts, ranging from narratives to exposition; responding to texts in both written and oral format; and intertextual studies of the connections between ideas, texts and forms of communication. Stage 2 also includes an externally assessed component that involves analytical comparison of an individual novel and film. In all tasks, there is a great deal of reflection upon language and how and why it is used for specific purposes. Students engage with the English language in various ways and become proficient with its use in both literature and everyday life.