

What do we do to reduce bullying?

The School Community will:

- Promote students' sense of concern and responsibility.
- Develop skills and strategies to deal with bullying.
- Provide positive role models.
- Build self-esteem and resilience.
- Keep the lines of communication open.
- Share information.

If you are being bullied you can:

- Tell them to stop and walk away.
- Find a group/friend to join.
- Ignore them and report it.
- Walk away and report it.
- Tell someone who will help you.

If you see someone bullied, as a bystander you can:

- Tell the person bullying to stop.
- Be a friend to the person being bullied.
- Seek help.

Prevention strategies include:

- Promoting the values of Respect, Responsibility and Honesty.
- Teaching Social Skills programs R-12.
- Providing Professional learning to staff.

Intervention strategies include:

- Counselling students involved in bullying.
- Talking with parents and caregivers about the situation and strategies.
- Putting consequences in place for those who bully others.
- Ensuring all staff know how to address bullying effectively and respectfully.

Ongoing strategies include:

- Monitoring the situation between the students to ensure their safety and wellbeing are maintained.
- Reviewing our yard duty procedures to make sure they are effective.
- Dealing with "hotspots" in the yard.
- Reviewing and evaluating behaviour codes and policies.

Policy Statement on Anti-Bullying

WUDINNA AREA SCHOOL



Help make our school
a safe and caring
environment.

Wudinna Area School staff, students and parents will work together to create a safe, caring and enjoyable environment in order to achieve educational outcomes for all students.

We will continually work towards creating an environment where individual differences are embraced, understood and accepted.

BULLYING IS

deliberate and hurtful gestures, words or actions which are typically repeated over time.

It can be a criminal offence if physical violence or threats are made against another. Anyone over 10 years of age may be dealt with by the police.

	Direct	Indirect
Physical	<ul style="list-style-type: none"> • hitting, slapping, punching, kicking, pushing, strangling, spitting, biting, pinching, scratching, throwing things (eg stones) 	<ul style="list-style-type: none"> • getting another person to harm someone
Non Physical	<ul style="list-style-type: none"> • mean and hurtful name calling • hurtful teasing • racist remarks • sexual comments • demanding money or possessions • forcing another to commit offences such as stealing 	<ul style="list-style-type: none"> • spreading nasty rumours • trying to get another student to dislike someone
Non Verbal	<ul style="list-style-type: none"> • threatening and/or obscene gestures • body language 	<ul style="list-style-type: none"> • deliberate exclusion from a group or activity • removing and hiding another's property and/or damaging other's property
Exclusion	<ul style="list-style-type: none"> • ignoring 	<ul style="list-style-type: none"> • being ignored, left out on purpose or not being allowed to join in
Cyber Bullying	<ul style="list-style-type: none"> • threatening and/or obscene photos and/or texts • using Facebook to bully others <p><i>"Don't Facebook, face the problem"</i></p>	

BULLYING INTERVENTION PROCEDURE

Bullying occurs



Staff informed



Consequences
(consequences are determined on the actual severity of the incident)

Formal warning

OR

**Relocation
(from yard or class)**

OR

Internal suspension

OR

External suspension

Re-entry Process

Counselling will be ongoing throughout this process.

Parents of students involved in typically repeated bullying incidents will be informed about the incidents and consequences.