FROM THE PRINCIPAL
G’day Everyone

Pruning
I would like to give a big thanks to Craig Steele for helping Craig and Gidge with the pruning of fruit trees around the school and in the Kitchen Garden. The work done has helped to provide a good shape to the trees and trellises and ensured healthy trees and good crops for the students to enjoy.

SSO’s “Heart of the School”
We celebrated National Support Staff Week with a morning tea for the SSO’s and GSE’s here at the school acknowledging the important work they do for staff and students. I would like to thank Melissa Wendland and the students who prepared all the food which was excellent. We were hoping to provide a genuine surprise for our support staff which is not easily achieved as they know everything that goes on within the school. We almost succeeded but word did get out, so back to the drawing board for next year.

Facebook
Please continue to check out our Facebook page and share with any parents who haven’t joined it yet.

Governing Council
Thanks to the Governing Council members for a productive meeting on Tuesday night. Our next meeting will be with the Review Team on Tuesday night, 30 August at 7.00pm in the Conference Room.

NAPLAN Results
Everyone who participated in the NAPLAN testing should have received your child’s results if you have any queries or haven’t received the test results please come in and talk about it.

Next year we are moving to the online testing across the state. Students have been doing practice tests to ensure our system here at the school can cope. Some of the issues arising from the practice tests include:

- 40 minute mark the test ends
- There is no auto correct for students who are used to it when keying in stories
- Student typing speed

Parents and friends
The Parents and Friends group have placed two shuttles near the old incinerator for recycling. If you have any bottles or cans that you could donate to the school for fundraising, please feel free to come in and put them into the shuttles.

Student Behaviour
As a whole the student group needs to be congratulated on the excellent behaviour demonstrated across the school. When there are issues students are dealing with them appropriately by: asking the person to stop; if this doesn’t work students are then asking for help from the duty teacher. Generally when teachers do have to intervene in an issue, students are accepting of their role and are making an appropriate apology if needed. Using the proper methods of resolving conflicts means that we limit any future tension. Effective conflict resolution allows students to enjoy their break times.

Cyber Safety
The very nature of the digital age means that we need to be vigilant about student safety when using ICT. I have included the new cyber safety policy that we agreed to at the last governing council meeting. Could you please read, sign and return to school.

Yours truly
Ned Loades
Principal
FROM THE ASSISTANT PRINCIPAL – SECONDARY
Senior School Subject Selection
Students in Year 10 and 11 received a letter last week detailing the date and time of the meeting (Wednesday 31 August at 7.30pm) – a reply on your attendance would be greatly appreciated so that a suitable venue can be organised for this meeting (depending on numbers attending). Currently, it will be held in the Conference Room. Should parents of Year 9 students wish to attend you are more than welcome – let me know at school so that I can add your name(s) to the list.

Year 9 Camp
It sounds like the Year 9 students had a fantastic time at Errappa last week on their annual class camp. Thanks again to Simon Bowley for organising and supervising the camp, and also to Eugene Wauchope and Di McKenna for attending as supervisors and bus driver. We look forward to seeing your photos and hearing your stories soon.

Shakespeare; as you write it
On Tuesday, Secondary students attended a performance entitled Shakespeare; as you write it. As it sounds, students provided ideas for the three actors to include in their improvisational play (setting, theme, characters, genre, etc). They then went about transforming Ancient Rome into a Star Wars themed Shakespearean play that include big muscles, Star Wars heroes, tragedy, comedy; at the same time they introduced to the students the technical aspects of the way Shakespeare wrote, including rhyming couplets that concluded each of the acts. The students thoroughly enjoyed the performance – many had sore cheeks from laughing too much. The actors presenting were exceedingly talented and one student was heard to say during lunch time – Why can’t we have more performances like that one? That is one of the best endorsements for the quality of the performance that I have heard for a while. Some photographs from the performance are included below.

Led Steer and Pedal Prix
It won’t be long now and the Led Steer and Pedal Prix teams will be powerung up, getting organised and heading east for their activities. The Ag Studies students are spending considerable time leading the two steers, weighing them and ensuring that they are gaining the required bulk to be competitive in the show arena. Neil Seaman and the Led Steer team will be departing for and working at the Royal Adelaide Show on Tuesday 6 September. This event is the culmination of many months of hard work preparing the animals for showing. Many of the students have invested much time and energy into working with the steers and we wish them all the best for great success in Adelaide. Whilst I will be going with the students as the female supervising teacher, most of the work will be completed by the Ag Studies team and they are to be commended for their eagerness to have the steers in tip-top shape for the event. The students attending this year’s event are: Jeb Nettle, Zali Sampson, Caitlin Thomson, Abbey Dowden, Hayley Jericho, Chessi Barnes, Aden Dowden, Jackson Grocke and Thomas Scholz.

The Pedal Prix participants are training hard and their ongoing efforts are demonstrated by the whirr of the machines and the music coming from the training room as the students prepare their fitness levels for the 24-hour event at the end of Week 9. Keep up the good work everyone and we look forward to hearing of your successes in the coming weeks.

Glenys McGuire
Assistant Principal – Secondary

FROM THE ASSISTANT PRINCIPAL – PRIMARY
Blokes at School Day
The Primary students will be hosting a “Blokes at School” day on Thursday 1 September 9.15 – 10.45am. It would be terrific if every student could have a “bloke” come to see their classroom at this time.

SAPSASA
Netball/Football
Gabbie Seal, Lily Nettle, Emmy O’Brien and Madison Barns (netball), and Brad Lynn, Saxon O’Brien, Phoenix Foster and Cainton Standley-Grace (football) represented Central Eyre Peninsula in SAPSASA last week. The students enjoyed successes overall as well as the opportunity to play sport and socialise with students from other schools. Congratulations on the way the students conducted themselves. Thank you to Susie Boylan for coaching one of the netball teams.

Training and Development
Members of the Wudinna staff attended a training in Mathletics and Reading Eggs/Eggspress yesterday after
school. The trainer, Brendan Colley, also spent time in three classes after lunch to introduce staff and students to different aspects of these valuable programs. On Sunday, 4 September, members of the Wudinna staff will attend a SPELD conference at Wudinna Area School to learn about:

- Explicit teaching techniques for reading and spelling in the Junior Primary and Primary years
- Dyslexia: how to recognise and accommodate Primary students in the classroom
- Making independent writers of students with working problems

If any parents wish to attend, please contact me.

Expressive Arts
The Primary classes and Secondary classes were treated to a performance each on Monday. The Primary students viewed "#FairestOfThemAll" and the Secondary students viewed "Shakespeare; As You Write It". "#FairestOfThemAll" was presented as a sequel to Snow White and The Seven Dwarfs, with an up to date technological twist. There was a cyber safety theme. Feedback from staff and students has indicated that the performances were fantastic.

Year 3/4 Camp
The Year 3/4 students will be attending a three day camp at Errapa in Iron Knob on 7-9 September. Thank you to Karen Lymn for organising this camp.

Marie Elson
Primary Assistant Principal

FROM THE PASTORAL CARE WORKER
Many thanks to Jodie Christiniat for bringing an important and challenging message to our Upper Primary and Secondary Students last week on “Choosing Life”. As we all know, life is full of choices like – getting out of bed, staying positive, what shall we eat and what shall we wear?? Jodie expressed the importance of good choices = positive results and bad choices have consequences that go with those bad choices. Through the seminar we learned that we need resilience through the difficult circumstances of our lives and how our choices affect others. We can make positive choices regarding our pattern of thinking and train our “inner voice” to be LOUDER than any other voice. We can even choose what our future will look like by the friends we make, the lifestyle we choose and our discipline in study patterns. “CHOICE is the only tool we have that enables us to go from who we are today to who we want to be tomorrow”. Cheers! Carol.

SCHOOL PHOTOS
School photos will be taken Wednesday, 14 September. Order envelopes were sent home yesterday. Please return photo envelopes with money enclosed by Monday 12 September. Every student must return his/her envelope, even if not buying photos.

All monies go directly to Academy, so please make any cheques payable to Academy Photography and not Wudinna Area School.

Families wishing to order a Family Photo need to collect an order envelope from the Front Office, as these are only handed out on request. It would be appreciated if all students are in full winter uniform (including a jumper).

PRIMARY SRC FUNDRAISER
Fundraising for this term has been organised and a date has been set for Monday 5 September for a Donut Day. Proceeds will go to the RSPCA. Order forms are being given to all students; please return them before the due date with correct monies. A big thank you to the Wudinna Lions Club for supporting this event. Marlene Boylan has kindly donated the donut mix and the time to cook them for us. Please support this great cause.

Regards
Trina & Myf
Primary SRC Co-ordinators

For all creatures great and small.

REUSABLE LUNCH ORDER BAGS
Please return order form and money by tomorrow, Friday 26 August

Please make cheques payable to:
Wudinna Area School
Order Form available in previous two newsletters, or ring the school for another copy.

SAPSASA FOOTBALL
On Monday 15 August we played our first game of football against Para Districts. We won quite easily. For our second match we moved to oval 4 to play our next game against Salisbury East winning this by a few goals. After a quick lunch break we lined up for our third game against Kangaroo Island. It was a rough start but we fought back well to win a very close game. Accommodation was at the Foreshore Resort where we refuelled with a barbeque tea. On the Tuesday we had a late start. First up we played APY lands and we had a strong win. They were fun to play against because they were talking in a language we didn’t know. They had a massive crowd that was from both flanks all the way around the oval cheering them on and booing us. We won by about ten goals to their one point. Later in the day the whole team went to the Beach House and had a great time. The netball team was there as well. Following the Beach House we went to the Watermark Buffet and had dinner. Wednesday’s first game was against North-Eastern and this was draw, second up was against Southern Yorke Peninsula, narrowly losing by three goals. Both games were really hard fought, but they were too good for us in the end. The team was all a bit disappointed but we knew
that we needed to keep our heads up and forget about this game leading into tomorrow. On Thursday we played Onkas which is Onkaparinga South. It was a very close game and in the end we ran out of legs losing by 1 goal and 3 points. We were proud of our effort as they had been beating every other team by 20 goals or more. For our second game we moved to Oval 2 where we played Port Pirie. This was a big win for us, over running them by six goals. For our night time activity we went to Richmond Ultra-fast Karts. The track took a bit of getting used to but after a little we started to get really quick. While we were there we also competed in laser-skirmish which was exciting for all. The winning team was Saxon, Brad, Jack Grosser, Lenny McDonough and Riley Evans. We had a great time.

Friday, our last day, was a wet and early start. It was FREEZING! We played Whyalla and won by 1 goal 3 points. This was another great game for us as they were the 2nd best team. Finishing up for the week our last game was against Murray Mallee. We had our biggest win of the week, 10 goals to 1. The whole week was really fun. We can’t wait until it is time for Tennis and Cricket. We would like to thank Andrew Taheny for coaching, John Solly for being the manager and all the parents and supporters for making it an enjoyable week for all.

Phoenix Foster, Brad Lynn and Cainton Stanley-Grace

SAPSASA NETBALL
Day 1 Monday, 15.8.16
Today we played two games. We lost the first game against Playford only by 3 goals. The final score was 34-31. We won the second game by 6. Final score was 35-29.

Day 2 Tuesday, 16.8.16
It was a good day today because we won both of our games. The first the final score was 38-26. The second game the final score was 44-35. After our games we went to the Beach House with the footballers. We had a very fun and memorable time with all our team. After we got dressed and headed all over to the Watermark for tea.

Day 3 Wednesday, 17.8.16
We lost both of our games today which was a bit of a disappointment, but at least we tried our hardest! The final scores were 25-35 and 28-30.

Day 4 Thursday, 18.8.16
Today we lost our first game only by four. Our final score was 19-23. We won our second game by 7. Our final score was 25-18. Later on we got to go to Latitude.

Day 5 Friday, 19.8.16
Today was our last day of netball for the week. We were all tired but we all gave it our best shot for our last game. In the end we ended up winning. Overall we won five games out of nine. We ended up fourth on the ladder. Lily Nettle, Gabbie Seal, Emerson O’Brien, Madison Barns
Our Year 2 archaeologists have begun their excavations. What have they found!? Stay tuned :)
Rowan Ramsey Award Nomination: Please return to Front Office

Name of Nominee: ________________________________________________________________

Person Nominating: ______________________________________________________________

☐ Nominations are open to any staff, parent or community member who has gone ‘above and beyond’ dedicating and volunteering their time and skills for our school.

☐ Please outline below services that this person has provided to our school, include dates if possible (school not wider community). Justification can include work ethic and personality.

☐ Previous recipients include: Melissa Thomson, Shane Best, Craig Jericho, John Flint, Anthony Clark, Andrew Buckham

☐ The award is presented at our School Presentation Night at the end of the year.

☐ Nominations close Friday 25 September.

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The Fairest Of Them All

This week, our Primary students enjoyed a performance written by Gregory Cooper and performed by a New Zealand trio.

A compilation of twisted fairy tales with an important Cyber Safety message, saw Snow White's apple computer poisoned by an internet troll who sent in a Trojan horse to destroy Snow White's social media profile.

They also emphasised the importance of getting off line for a while and participating in "real life."

They got the kids involved, and everyone had a good laugh :)

Dear Parent/Caregiver,

The measures to ensure the cyber-safety of Wudinna Area School are based on our core values. To assist us to enhance learning through the safe use of information and communication technologies (ICTs), we are now asking you to read this document and sign the attached User Agreement Form.

Rigorous Cyber-Safety practices are in place, which include Cyber-Safety User Agreements for staff and students, who have been involved in the development of the agreement. Child protection education, such as the Keeping Safe Child Protection Curriculum, includes information about remaining safe when using new technologies and is provided to all students.

The computer network, Internet access facilities, computers and other ICT equipment/devices bring great benefits to the teaching and learning programs at Wudinna Area School, and to the effective operation of the school. The ICT equipment is for educational purposes appropriate to this environment, whether it is owned or leased either partially or wholly by the school, and used on or off the site.

The overall goal of Wudinna Area School is to create and maintain a cyber-safety culture that is in keeping with our values and with legislative and professional obligations. The User Agreement includes information about your obligations, responsibilities, and the nature of possible consequences associated with cyber-safety breaches that undermine the safety of the school environment.

All students will be issued with a User Agreement and once signed consent has been returned to school, students will be able to use the school ICT equipment.

Material sent and received using the network may be monitored and filtering and/or monitoring software may be used to restrict access to certain sites and data, including e-mail. Where a student is suspected of an electronic crime, this will be reported to the South Australia Police. Where a personal electronic device such as a mobile phone is used to capture images of a crime, such as an assault, the device will be confiscated and handed to the police.

While every reasonable effort is made by schools and DECS administrators to prevent children’s exposure to inappropriate content when using the department’s online services, it is not possible to completely eliminate the risk of such exposure. In particular, DECS cannot filter Internet content accessed by your child from home, from other locations away from school or on mobile devices owned by your child. DECS recommends the use of appropriate Internet filtering software.


Please contact the Principal, if you have any concerns about your child’s safety in using the Internet and ICT equipment/devices.

**Important terms:**

- **‘Cyber-safety’** refers to the safe use of the Internet and ICT equipment/devices, including mobile phones
- **‘Cyber bullying’** is bullying which uses e-technology as a means of victimising others. It is the use of an Internet service or mobile technologies - such as e-mail, chat room discussion groups, instant messaging, webpages or SMS (text messaging) - with the intention of harming another person.
- **‘School and preschool ICT’** refers to the school’s or preschool’s computer network, Internet access facilities, computers, and other ICT equipment/devices as outlined below.
- **‘ICT equipment/devices’** includes computers (such as desktops, laptops, PDAs), storage devices (such as USB and flash memory devices, CDs, DVDs, floppy disks, iPods, MP3 players), cameras (such as video and digital cameras and webcams), all types of mobile phones, gaming consoles, video and audio players/receivers (such as portable CD and DVD players), and any other, similar, technologies.
- **‘Inappropriate material’** means material that deals with matters such as sex, cruelty or violence in a manner that is likely to be injurious to children or incompatible with a school or preschool environment.
- **‘E-crime’** occurs when computers or other electronic communication equipment/devices (eg Internet, mobile phones) are used to commit an offence, are targeted in an offence, or act as storage devices in an offence.
Parents/caregivers play a critical role in developing knowledge, understanding and ethics around their child’s safety and safe practices regardless of the time of day. Being cyber-safe is no exception and we invite you to discuss with your child the following strategies to help us stay safe when using ICT at school [or preschool] and after formal school [or preschool] hours.

1. I will not use school ICT equipment until my parents/caregivers and I have signed my Use Agreement Form and the completed form has been returned to school.

2. I will use the computers and other ICT equipment only for my learning.

3. I will go online or use the Internet at school only when a teacher gives permission and an adult is present.

4. If I am unsure whether I am allowed to do something involving ICT, I will ask the teacher first.

5. If I have my own user name, I will log on only with that user name. I will not allow anyone else to use my name.

6. I will keep my password private.

7. I will use the Internet, e-mail, mobile phones or any ICT equipment only for positive purposes, not to be mean, rude or offensive, or to bully, harass, or in any way harm anyone else, or the school itself, even if it is meant as a joke.

8. While at school, I will:
   - attempt to search for things online that I know are acceptable at our school. This would exclude anything that is rude or violent or uses unacceptable language such as swearing
   - report any attempt to get around, or bypass, security, monitoring and filtering that is in place at our school

9. If I find anything that upsets me, is mean or rude, or that I know is not acceptable at our school, I will:
   - not show others
   - turn off the screen
   - get a teacher straight away

10. Only with written permission from home and the school will I bring any ICT equipment/devices to school. This includes things like mobile phones, iPods, games, cameras, and USB/portable drives.

11. Only with written permission from the teacher will I connect any ICT device to school ICT, or run any software (eg a USB/portable drive, camera or phone). This includes all wireless/Bluetooth technologies.

12. The school cyber-safety strategies apply to any ICTs brought to school.

13. To ensure my compliance with copyright laws, I will download or copy any files such as music, videos, games or programs only with the permission of a teacher or the owner of the original material.

14. I will ask my teacher’s permission before I put any personal information online. Personal identifying information includes any of the following:
   - my full name
   - my address
   - my e-mail address
   - my phone numbers
   - photos of me and/or people close to me.

15. I will respect all school ICTs and will treat all ICT equipment/devices with care. This includes:
   - not intentionally disrupting the smooth running of any school ICT systems
   - not attempting to hack or gain unauthorised access to any system
   - following all school cyber-safety strategies, and not joining in if other students choose to be irresponsible with ICTs
   - reporting any breakages/damage to a staff member.

16. If I do not follow cyber-safety practices the school may inform my parents/caregivers. In serious cases, the school may take disciplinary action against me. My family may be charged for repair costs. If illegal material or activities are involved or e-crime is suspected, it may be necessary for the school to inform the police and hold securely personal items for potential examination by police. Such actions may occur even if the incident occurs off-site and/or out of school hours.
To the parent/caregiver/legal guardian:

Please read this page carefully to check that you understand your responsibilities under this agreement.

Return the signed User Agreement to the school.

I understand that Wudinna Area School will:

- do its best to enhance learning through the safe use of ICTs. This includes working to restrict access to inappropriate, illegal or harmful material on the Internet or on ICT equipment/devices at school or at school-related activities
- work with children and their families to encourage and develop an understanding of the importance of cyber-safety through education designed to complement and support the User Agreement initiative. This includes providing children with strategies to keep themselves safe in a connected online world
- respond to any breaches in an appropriate manner
- welcome enquiries at any time from parents/caregivers/legal guardians or children about cyber-safety issues

My responsibilities include:

- discussing the information about cyber-safety with my child and explaining why it is important
- supporting the school's cyber-safety program by emphasising to my child the need to follow the cyber-safety strategies
- contacting the Principal or nominee to discuss any questions I may have about cyber-safety and/or this User Agreement.

________________________________________

CYBER-SAFETY USER AGREEMENT

I have read and understood this Cyber-safety User Agreement and I am aware of the school's initiatives to maintain a cyber-safe learning environment.

Name of child................................................................................................ Year Level ………………………………………

Name of child................................................................................................ Year Level ………………………………………

Name of child................................................................................................ Year Level ………………………………………

Name of child................................................................................................ Year Level ………………………………………

Name of parent/caregiver/legal guardian........................................................................................................

Signature of parent/caregiver/legal guardian............................................................Date................................................

Please note: This agreement will remain in force as long as your child is enrolled at this school.
If it becomes necessary to add/amend any information or rule, you will be advised in writing.

PLEASE RETURN THIS SECTION TO SCHOOL AND KEEP A COPY FOR YOUR OWN REFERENCE.