FROM THE PRINCIPAL
G’day Everyone

Facilities
We had a White Ant Audit of the school and we have an issue with white ants across the school. The Education Department will cover the cost of this nontoxic treatment to ensure that our school becomes white ant free. Ongoing preventive treatment costs will be at the schools expense.

Student Free Day
This Friday 20 May we will be having a student free day to update our school policies and literacy plan. This is part of our cycle of continuous improvement and is crucial to maintaining high expectations for our school.

Governing Council
We had a productive meeting Tuesday 17 May. Our next meeting will be on Tuesday 21 June at 7:00pm in the Conference Room.

Buses
We have requested that there be signs placed for all bus stops on the national highway to make it safer for all bus users.

Classroom visits
Please come into the school and visit your child’s classroom. We want students to be able to talk about their learning at home.

Martin Westwell
Martin and his team will be here this term to work with students and staff. Martin is a specialist in the science and research of learning. Martin’s specialist area is the innovation of teaching and learning. We are very fortunate to have Martin and his team come to and work with our school.

SAPOL Driver Awareness Session
South Australian Police will be visiting the school to talk about road safety on Thursday 23 June for Senior Students. Please come along if you are interested in listening to this presentation.

Volunteers
Thanks to all the people who are listening to students read. Reading is the cornerstone of a great education.

Ned Loades
Principal
The SACE Research Project Student Expo is returning in August this year. The expo will be held at the Adelaide Showground over two days, from Tuesday 9 August to Wednesday 10 August. The expo is designed to inspire and inform students who are preparing to undertake the Research Project, as well as teachers of the subject. Students can expect to:

- be introduced to the subject
- gain ideas for a research topic
- get insights into challenges and strategies for addressing them
- be inspired about the unique value of the Research Project in preparing for further learning and work.

The feedback received from a student who attended last year’s event was very positive; may be a worthwhile visit to make to assist your child to clarify their Research Project ideas or to gain insights into the different types of ideas that have been completed in the past.

Community Arts Project

Monday to Wednesday (16-18 May), many of the Year 8, 10 & 11 students attended workshops on action painting with Henry Jock Walker. Students were shown examples of the types of contemporary artworks that he has been involved with in recent times and encouraged them to use their interests, imagination and creativity to deliver paint to the canvas to create abstract pieces of work.

NAPLAN Testing

NAPLAN Literacy and Numeracy Tests for Year 9 students were completed last week – Tuesday to Thursday. It is to be remembered that these tests are a snapshot of student achievement at a point in time and that they provide useful information related to the aspects of literacy and numeracy that students need to work on for improvement in the future. Results will not be available until Term 3 and are usually distributed with reports at this time. During Term 3 students in Years 8-10 will also complete further literacy and numeracy testing by completing the PAT online tests that are now a compulsory component of the testing regime of DECD.

Glenys McGuire
Assistant Principal – Secondary

FROM THE ASSISTANT PRINCIPAL – PRIMARY

Tania Sweeney

Tania Sweeney is our partnership’s Primary Coordinator to assist with the teaching of the Australian Curriculum.

Volunteers

We have a number of volunteers who come into the Primary sector of the school to hear reading. Thank you so much to these volunteers as this is a vital service which markedly improves the learning outcomes for our students.

NAPLAN

Thank you to parents/caregivers for ensuring that your children attended on the NAPLAN days. All went very smoothly with no absences.

Marie Elson
Primary Assistant Principal

FROM THE PASTORAL CARE WORKER

Our school and community are deeply saddened for Cassie Stringer and her family over the loss of Donna Stringer, their dear Mother, Wife, Granna, Sister, Auntie and Friend. May you be comforted in your love for one another and the many treasured memories you hold in your hearts forever. Our thoughts also turn to Sue Fisher whose Mother has recently passed away.

Cheers! Carol.

BOOK CLUB

A new craze is hitting the school: Book Club. The club consists of students from Year Five all the way to Year Ten. The club aims to allow students to discuss their reading material in friendly, safe and fun groups in order to continually engage students to read outside of the classroom.

Our first session was held on Tuesday of Week Two and approximately twenty students rocked up to discuss their ‘favourite’ book. Feedback was positive and members are looking forward to the next session.

Book Club will run every two weeks with sessions swapping between student book discussions and members listening to younger age students read. These second sessions with younger students will hopefully engage more students in reading at a younger age and provide valuable experience to book club members in working with other age groups.

Brayden Chambers
Book Club Overseer
CROSS COUNTRY
Our Cross Country will be held at 12.25pm Friday 27 May (week 4). All students are expected to participate. Can those students unable to participate supply a note from parents and let me know before the event. Parents and community members are encouraged to attend and may participate if they wish. R-2 students will run a short course (approx 1.2km), while all other students run the standard course (approx 3km).
Brayden Chambers
Sports Coordinator

LIBRARY NEWS
Please note the Library will be closed tomorrow, Friday 20 May. This is a Student Free Day.
National Simultaneous Story time will be held at the library on Wednesday 25 May at 11.00am.
This year’s story is I Got This Hat written by Jol & Kate Temple. Six students from the Year 6/7 class will be presenting the story to students from Reception to Year 4. On the day all students will need to wear a hat. It can be a hat from another country, a hat the student made, a hat that matches a profession (police, fireman, farmer etc) or a party hat. In fact it can be any type of hat. The more variety we get the better.
Parents/Caregivers are welcome to attend. Just remember to wear your hat.
If you require more information please don’t hesitate to ring the Library on 86802194 or email library.wudinna14@schools.sa.edu.au
The Wudinna Library is looking forward to participating in this special day.
Linda Heath
YEAR 5/6 CAMP
I enjoyed the Port Augusta aquatics camp and hope to go there again someday to try to go higher on the rock climbing wall.
Bella Porter

We had a talent show and Rani and I did a gymnastics routine.
Holly Bigg

My most memorable moment on camp was the rock climbing.
William Sampson

I really enjoyed camp the most enjoyable activity on camp was the windsurfing.
Jacqui Vorstenbosch

I liked the windsurfing and sailing.
Ruby Oswald

The part I really enjoyed was the sailing on the catamaran because it was exciting and scary.
Willow May

I liked the windsurfing the best.
Daley Beard

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Willow May

I liked the windsurfing the best.

Daley Beard

I really enjoyed the camp and my most favourite activity was the catamaran.

Kyne Foster

My favourite part of the camp was catamaran sailing.

Cody Shepherdson

My favourite bit was sailing with Luke, Jake and Cody.

Jackson Petty

I really loved the catamarans because I went with my friends and I nearly tipped it.

Luke Mathews

Camp was a challenging and very exciting experience and I also liked hanging out with my friends.

Ricca Moyse

On camp I really liked the windsurfing because there was a lot of wind and I went fast.

Tay-lee Steele

I liked doing the bush walking and rock climbing and the drive back to camp.

Samuel McCormick

I really liked doing the sailing because when the wind picked up I went flying along the waves.

Alex Calow

Once we got back we had a talent show were you could perform something and I was in a group called Aussies Got Talent.

Rachel Veitch

Sailing was by far my favourite part especially when we turned.

Brianna Rigden

I loved the windsurfing and the catamarans the best.

Regan O’Brien

I enjoyed this year’s camp because I did lots of things I have never done before.

Jesse Foster

My favourite part of the camp was canoeing and sailing because I had never done it before.

Megan Baldock

My most favourite thing was rock climbing because it was challenging and fun.

Rani Tomney
Year 5/6 Port Augusta Outdoors and Aquatics Camp

Community Arts Project – preview of photos
At our school, we were given Spanish as a language prior to 1994. Our first year of language was 1994 and Karen Lymn was our first Spanish teacher!

Here are some interesting facts about the Spanish language:

1. With 329 million native speakers, Spanish ranks as the world's No. 2 language in terms of how many people speak it as their first language. It is slightly ahead of English (328 million) but far behind Chinese (1.2 billion).

2. Spanish has at least 3 million native speakers in each of 44 countries, making it the fourth most widely spoken language behind English (112 countries), French (60) and Arabic (57).

3. Spanish can be classified as a Romance language, a group that includes French, Portuguese, Italian, Catalan and Romanian.

4. Spanish is one of the world's most phonetic languages. If you know how a word is spelled, you can almost always know how it is pronounced (although the reverse isn't true). The main exception is recent words of foreign origin, which usually retain their original spelling.

5. Although Spanish originated on the Iberian Peninsula as a descendant of Latin, today it has far more speakers in Latin America, having been brought to the New World by Spanish colonization. There are minor differences in vocabulary, grammar and pronunciation between the Spanish of Spain and the Spanish of Latin America, not so great as to prevent easy communication.

6. After Latin, the language that has had the biggest influence on Spanish is Arabic. Today, the foreign language exerting the most influence is English, and Spanish has adopted hundreds of English words related to technology and culture.

7. Spanish and English share much of their vocabulary through cognates, as both languages derive many of their words from Latin and Arabic. The biggest differences in the grammar of the two languages include Spanish's use of gender, a more extensive verb conjugation and the widespread use of the subjunctive mood.

Source: http://spanish.about.com/od/historyofspanish/a/10_facts_about_spanish.htm
What we have done so far?

**Primary classes: Reception – Year 7**

In Term 1, students revised common vocabulary. They then studied vocabulary, sentence structure, grammar and culture associated with “En el parque” (In the park). The cultural aspect was learning about Guell Park in Barcelona and “Retiro Park” in Madrid. The Reception and Year 1 students also read and completed activities in response to a story about a Spanish clown called Zozo whose mode of transport is a hot air balloon.

In Term 2 the students are beginning a unit on “La Granja” (The farm).

**Year 8 – Semester 1**

The Year 8 students are completing chapters from their text book on “Saludos” (greetings) and “Colegios” (schools). The students will then learn about the Aztec/Inca civilizations in Central and South America towards the end of term.