



# WUDINNA AREA SCHOOL

NEWSLETTER NO 7 TERM 2, WEEK 1, 5.5.2016



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## OUR SCHOOL VALUES:



## DATES TO REMEMBER:

### NAPLAN testing

Tuesday 10-Thursday 12 May

### Governing Council Meeting – 7.00pm

Tuesday 17 May

### Dental examinations – times to be advised

Thursday 19 May

### Student Free Day

Friday 20 May

### School Photos

Friday 26 August

## FROM THE PRINCIPAL

G'day Everyone

This will be brief as I have been away with the Year 5/6 class on camp to Pt Augusta. I hope that everyone had a great and restful holiday. We have another busy term with several camps and activities planned.

## NAPLAN

NAPLAN is here again this year the test will be conducted in Week 3 of term and the dates are the 10-12 of May. The NAPLAN test is the national test for students in Years 3, 5, 7, and 9. It is important that all eligible students sit the test and try their best. I encourage everyone to have a go and **give it your best shot!**

## Late breaking news – Student Free Day Friday 20 May

A Student Free Day is planned for Friday 20 May in order that staff work collaboratively on the update of the Literacy Plan R-12. With the push for improved Literacy & Numeracy results with DECD Literacy + initiative, it is vital that we work in a consistent manner on the development of improved literacy learning for all students. On this day, we will also be working on the update of important school policies that are also DECD requirements. Please put this date in your diaries.

## National Volunteer Week

Next week is National Volunteer Week. We thank all of our parents/grandparents and anyone else who volunteer in our school community whether it be helping in classrooms, including listening to reading, assisting at sports carnivals, serving on Governing Council, attending camps.



## Buses

During the holidays we took delivery of a new large bus for the Yaninee run which has been over capacity all year.

## Parents/Caregivers welcome

As a part of our plan to involve parent/caregivers in school life and to make them feel welcome, every Primary class and every Secondary year level will invite parents/caregivers into the classroom at least once during the year.

*Ned Loades*  
Principal

## FROM THE ASSISTANT PRINCIPAL – SECONDARY

### Welcome back to Term 2

Welcome back to a busy and, we trust, a very productive term. I hope that you all had a restful and relaxing break and ready for some very hard work to the end of the semester. As was the case in 2015, Semester 2 will commence at the start of Term 3 when subjects will change over for students in Years 8-11.

## NAPLAN Testing

NAPLAN Literacy & Numeracy Testing is on next week. I have put in the schedule again so that families can ensure that their children attend school on the test days.

Tuesday 10 May Lessons 1, 2 & 3	Wednesday 11 May Lessons 1 & 2	Thursday 12 May Lessons 1, 2 & 3
<i>Language Conventions</i> 10 min Admin/ 45 min Test Break for 15 min <i>Writing</i> 10 min Admin/ 40 min Test	<i>Reading</i> 10 min Admin/ 65 min Test	<i>Numeracy (Calculator)</i> 10 min Admin/ 40 min Test Break for 15 min <i>Numeracy (Non-calculator)</i> 10 min Admin/ 40 min Test

## **AFS Student Exchange**

If your young adult is wondering what to do during their school holidays in December and January, why not consider an overseas adventure that will broaden their horizons, sharpen their language skills and build their self-confidence?

**Chloe Thomson** went to Germany in 2014.

AFS Intercultural Programs Australia offers 4-8 week Intensive Language Programs over the December/January period to the following countries:

- **Japan**
- **China**
- **France**
- **Italy**
- **Germany**

Students live with a host family and attend a local high school or language school. They will come back to Australia with an understanding of education in another country, and build upon or develop language skills that can be used for university placement or on their future resumes.

AFS is a registered Student Exchange Organisation, and offers **Full and Partial scholarships** to students. We also offer Year and Semester Student Exchange programs for those looking for a longer program overseas.

We have electronic copies of the flyers supplied by AFS and these can be provided to students upon request. For more information on AFS, visit <http://www.afs.org.au>. Please let me know if you have any questions.

## **SAPOL Visit**

On Thursday 23 June the South Australian Police Department will visit our school to talk to Year 10 and 11 students about road safety and issues related to staying safe while in control of a vehicle. These visits have always been very informative and we look forward to their visit on the day.

## **Term 2 Camps**

The major camp for the Secondary school in Term 2 is the Careers Trip for Year 10 students and the Future Pathways and subject enrichment trip for Year 12. The trip to Adelaide will occur in Week 10, 4-8 July. During this time, the Year 11 group will engage in work experience both locally and elsewhere. ***These students should now be seriously thinking about and organising their placement as time is running out to find an employer with whom they wish to work.***

*Glenys McGuire*

*Assistant Principal – Secondary*

## **FROM THE ASSISTANT PRINCIPAL – PRIMARY**

### **Merit Cards**

Well done to all students who received merit cards at the last assembly for Term 1. They were:

Amy Matthews (2), Ella Scholz, Bree North, Digby Greenaway, Ruby Oswald, William Sampson, Kyne Foster, Tay-Lee Steele, Regan O'Brien, Airlie Waters, Kade Marshall, Alli Cummings, Sachi Foster, Levi Frischke, Lola Waters, Kye O'Brien, Kaya Beard,

Charlotte Vorstenbosch, Chad Sparrow, Matilda Barns, Ila Greenaway, William Tree, Jed Bigg, Jamison Tomney, Tessa Vorstenbosch and Mayson Peters.

## **NAPLAN dates**

Next week the Primary students in Year 3, 5 and 7 will participate in NAPLAN. Could all parents/caregivers please ensure as much as possible that your children are able to attend school on these days. The days are: Tuesday (Writing and Language conventions), Wednesday (Reading) and Thursday (Numeracy). Friday 13 May will be a catch-up day if required.

## **Thank you Emily and welcome Steph**

Emily Seaman went on leave at the end of Term 1. I would like to thank Emily for her work at the school thus far. Steph North has returned from leave and will be taking over from Emily's role, providing NIT (Non Instruction Time) for Primary staff and valuable in class support to really help our students achieve their personal best and beyond.

## **Subject Overviews**

Each classroom teacher will soon be sending home a subject overview for Term 2. The aim is to keep parents/caregivers informed about the teaching and learning program for their child's class.

## **Year 5/6 camp**

The Year 5/6 class returned from camp yesterday. They went to the Outdoor Education Centre at Port Augusta and have had many great experiences. More in the next newsletter.

*Marie Elson*

*Primary Assistant Principal*

## **FROM THE PASTORAL CARE WORKER**

Hi All! Welcome back to school! During the holidays I read an article called *Encourage Someone Today!* – In the movie *Stand and Deliver*, high school teacher Jamie Escalante has two students in his class named Johnny. One is a happy child and an excellent student; the other spends his time messing around and getting into trouble. When the Parent Teacher Association held its first meeting of the year, a mother came up to Jamie and asked, 'How's my son, Johnny, getting along?' Jamie mistakenly assumed she was the mother of the better student, so he replied, 'I can't tell you how much I enjoy him. I'm so glad he's in my class.' The next day 'problem Johnny' came to Jamie and said, 'My mum told me what you said about me last night. I have never had a teacher who wanted me in his class.' The result? He completed his assignments that day and brought in his completed homework the next morning. A few weeks later he had become one of Jamie's hardest-working students and one of his best friends. His life had been turned around because of an accidental word of encouragement. It works like this: When you look for good in a person and express it, you give them something to live up to. In other words, you motivate them to be better than they are. (The Word for Today.) Cheers! Carol.

## Wanted

Wanted – 2 x recliner chairs in good condition for use in our Sick Room. Must be either vinyl or leather, not fabric. Contact Di or Stacey at the Front Office ☎86802263

## Dental Checks

### Important Announcement - Dental on Eyre

2016 SDS Class Exams dates (School Dental Service)

**Wudinna Area School** – Thursday 19 May, 2016 at

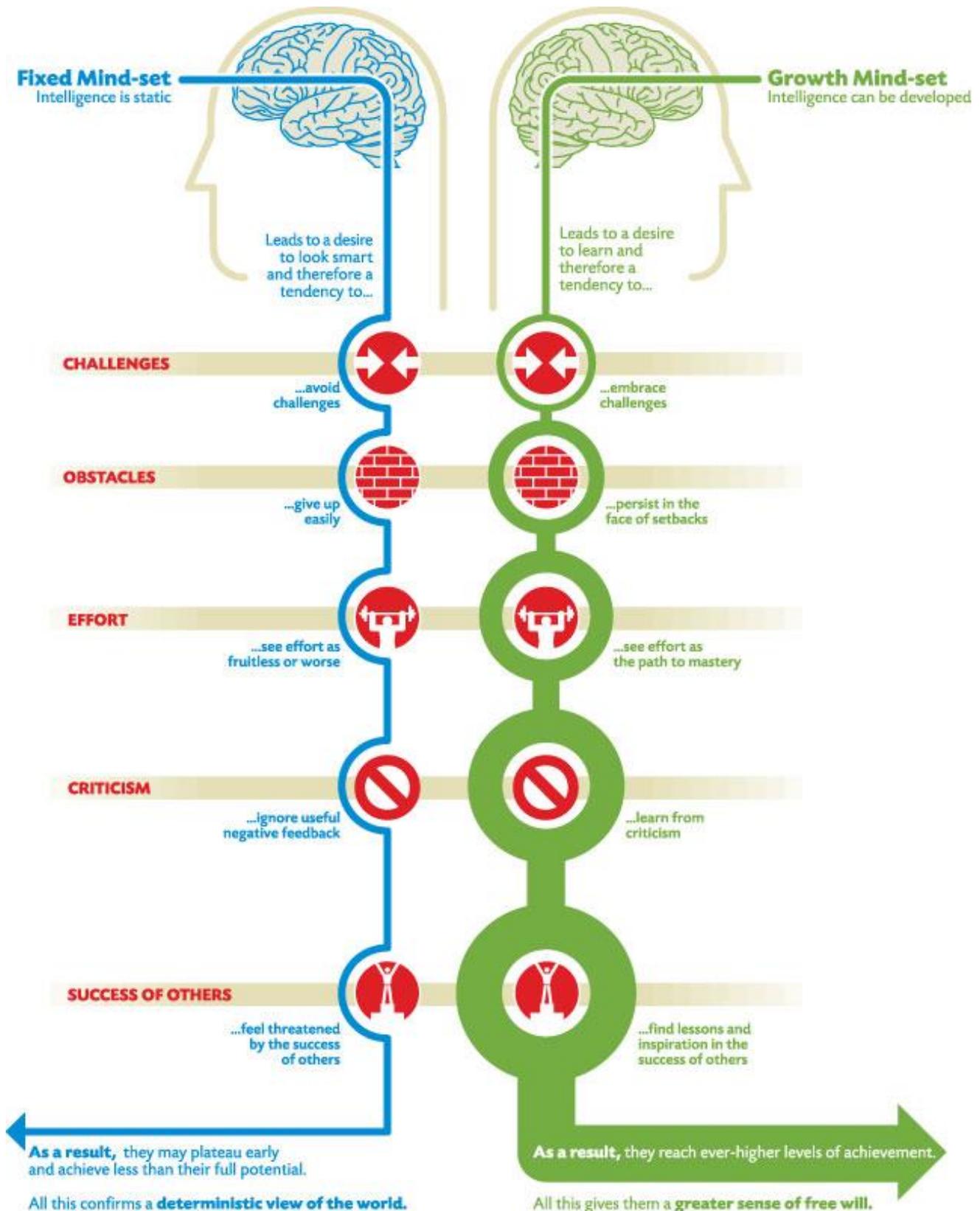
Dental Surgery

**Wudinna Kindergarten** – Thursday 19 May, 2016 at

9.00am at Wudinna Kindergarten

Please return all Consent Forms **Before** examination day.

Cleve – 8628 2355, Wudinna 8680 2255



# The Heart of English

The study of English lies at the core of education and of the development of basic life skills necessary in our changing world – clear communication, accurate expression, deep understanding and a critical and creative mind. As well as reading, writing, grammar and comprehension, English incorporates understanding new ideas, structuring and expressing opinions and problem solving. Students learn to understand and analyse different texts and create a range of written responses and compositions relating to different topics and ideas.

## English in the Junior Secondary Years

In Years 8, 9 and 10, the main emphasis of English in the Australian Curriculum is on developing the essential core skills of reading, writing and communication. This is done through reading a range of literary and everyday texts and reflecting on the ideas and issues contained in them and producing clear, accurate and fluent written texts across a number of genres, including compositions, essays, reports and poetry.



A number of texts, including at least one novel, are studied across the course of the year along with a selection of short stories, poetry, reading comprehension, grammar and language activities. Novels range from the classical to modern titles with all providing opportunities for examining characters, reflecting on diverse themes, making personal connections and analysing experiences.

Particular forms of public and personal communications, including advertising and magazines, are analysed to develop an understanding of their features and their role in social communication. Composition of a variety of factual and imaginative texts is undertaken throughout the year with a particular focus on developing structure and vocabulary.

## English in the Senior Secondary Years

In Year 11 and 12, the main focus is upon the South Australian Certificate of Education (SACE) and the achievement of the relevant learning outcomes and performance standards. Whilst all students work towards the same tasks, there is considerable room for individual choice in a number of areas, with students able to negotiate various aspects of the content of particular tasks to suit their individual styles and preferences.

There are broad similarities between the courses in Stage 1 and Stage 2. Both are centred around three main areas: creating texts, ranging from narratives to exposition; responding to texts in both written and oral format; and intertextual studies of the connections between ideas, texts and forms of communication. Stage 2 also includes an externally assessed component. In all tasks, there is a great deal of reflection upon language and how and why it is used for specific purposes. Students engage with the English language in various ways and become proficient with its use in both literature and everyday life.

