FROM THE PRINCIPAL

G’day Everyone

It has been a busy term so far and it will continue to be busy with the short weeks and the number of activities that we would like to get through. This week we have our Sports Day. Please come down and support the students. We are looking forward to a day that offers some fun and competition.

Student Free Day

Next week on Tuesday 22 March we will be attending a training and development with James Anderson at Kimba Area School. We will be working with James Anderson around growth mindsets. All teaching staff, SSO’s who work in classrooms and two SRC Representatives will be attending. This will be a Student Free Day for all other students.

Harmony Day and National Day Against Bullying and Violence

On Monday we will be celebrating Harmony Day. Harmony Day is about inclusiveness, respect and a sense of belonging for everyone. We are combining this with the National Day Against Bullying and Violence which ensures students understand that we have to stand up to bullying and violence in our society. That we as a school acknowledge that bullying and violence are not acceptable.

Volunteers

We need more volunteers to listen to students read as this is very important for children to read to an adult everyday if possible.

Please come to the school for a visit.

Yours truly

Ned Loades

Principal

FROM THE SECONDARY ASSISTANT PRINCIPAL

Parent/Student/Teacher Interviews

Following the distribution of Term 1 Reports at the end of Week 10 of term (Friday 8 April), interviews will be conducted on Wednesday 13 April in the afternoon and evening. This is an excellent time for parents and students to discuss progress and areas for improvement with individual subject teachers. However, if at any time there are concerns about student performance in subjects, contact should be made firstly with the subject teacher to discuss the issues so that potential problems can be resolved as soon as possible.

Vocational Pathways

A number of our students continue to study both at school, in the workplace and through a number of Registered Training Organisations (RTO) this year. One Year 10 and one Year 11 student have commenced their Australian School Based Apprenticeships (ASBA) in Engineering at Jericho Engineering. One student commenced an ASBA with the hospital last year and was formally signed up in August last year and is studying the Rural Operations certificate. Another Year 11 student has taken up the opportunity to study Certificate III in Fitness through Edward John Eyre High School and in collaboration with TAFESA in Whyalla. The first of three block training sessions were undertaken last week and this was deemed to be an enjoyable and valuable learning experience.
Many students enjoy being able to study vocational pathways at our school and gain job-ready skills and industry knowledge through their work with the RTO. Karen Skinner (who replaced Chris Mesecke at the end of last year) works closely with a number of schools assisting in the process of enabling vocational pathways to be accessed. Karen will be visiting the school on Monday 21 March (next week) to talk to our current ASBA students and any parents or students who would like to gain more information about school based apprenticeships. Please let me know if you would like to speak with Karen and I will arrange an appointment.

NAPLAN – Year 9 students
Please note that the NAPLAN dates for 2016 are as follows: Tuesday 10 May (Writing and Language conventions); Wednesday 11 May (Reading) and Thursday 12 May (Numeracy – Calculator Allowed and Non-calculator tests). It is important for all students to attend school on these days and undertake the tests so that a snapshot of their literacy and numeracy abilities can be gained and learning opportunities devised to assist them to improve in areas where they are experiencing difficulty. Friday 13 May is available for students to catch up missed tests if their absence was unavoidable.

Glenys McGuire
Assistant Principal – Secondary

FROM THE PRIMARY ASSISTANT PRINCIPAL
Merit Cards
At the last assembly the following students received Merit Cards:
Congratulations to all students.

Trend Data
Staff have recently looked deeply into the standardised testing data and the NAPLAN data from the end of 2015. From this investigation we have identified skills that we need to place an emphasis on within our teaching and learning programs in the Primary sector. Primary staff will now use this knowledge to enrich their teaching and the students’ learning.

Vocabulary
One target is to increase students’ vocabulary - both understanding and usage. This will be done through a variety of strategies including explicit teaching and modelling high quality language. It would be terrific if parents/caregivers could be a part of this through extending their children’s vocabulary at home when the opportunity arises.

Health – teaching Anti-bullying and Social Skills
The Health program in the Primary sector works on a two year rotation. Last year, the Child Protection Curriculum was taught. This year Social Skills and Anti-Bullying Skills are explicitly taught as a part of Health.

Expressive Arts
Recently the Primary staff and students were treated to a very entertaining performance entitled To Be or What to Be. The performer, Frank Ozo, used mime, humour, songs and puppetry to deliver a message exploring choices and responsibilities as well as tackling the question of what to be when students leave school.

Year 5/6 camp
The Year 5/6 class will be going to Port Augusta for their camp at the beginning of next term. They will be based at the Port Augusta Aquatic and Outdoor Adventure Centre. The activities look really engaging and challenging. Thank you to Veronica Sampson and Rhianna Foster for their planning of this camp.

SAPSA
Swimming: Emerson O’Brien and Kye O’Brien will represent Central Eyre Peninsula in SAPSA swimming tomorrow. We wish them well and hope that they enjoy the experience.

End of Term Reporting
Towards the end of this term, parents/caregivers will receive a report containing an indication of their achievements in Work Practices and a General Comment. Parent/Teacher/Student interviews will be held on Wednesday in the last week of term beginning at 1.30pm. Further information will be sent home to families later in the term.

NAPLAN dates
Could all parents/caregivers of students in Year 3, 5 and 7 please note of the NAPLAN dates and ensure as much as possible that your children are able to attend school on these days.

The dates are: May 10 (Writing and Language conventions) May 11 (Reading) May 12 (Numeracy).

Friday 13 May will be a catch-up day if required.

Marie Elson
Primary Assistant Principal

Primary SRC Report
On Friday 11 March the Primary SRC held Funky Hair Day to raise funds for the Leukaemia Foundation. We would like to thank everyone who donated and made a super effort with their crazy hairstyles. Congratulations to all class winners. We raised a total of $224.60. Well done!!

A reminder that the SRC Induction ceremony will be held on Friday 8 April at 12.25pm in the Gym. We welcome all parents, friends and community members to attend.

Looking forward to seeing you all there.
Best regards

Trina Grace and Myf Spencer-Smith
Primary SRC Coordinators
Secondary SRC
Just a reminder that Harmony Day and National Day Against Violence is next Monday 21 March. Fruit boxes will be sold for $1.50 each.
A reminder that the SRC Induction Ceremony will be held on Friday 8 April at 12.25pm in the Gym.
We welcome all parents, friends and community members to attend.
Looking forward to seeing you all there.
Brayden Chambers & Nat Phillips
Secondary SRC Coordinators

Interschool Swimming Carnival
The Interschool Swimming Competition, contested between Wudinna, Lock, Karcultaby and Streaky Bay Area Schools, was held on Friday 4 March at the Wudinna and Districts Swimming Pool.

The four schools competed for the overall Championship Shield as well as the Handicap Shield, the Relay Shield and various age group Handicap Pennants. Lock and Karcultaby Area Schools combined for all events along with the relays.

Congratulations to Streaky Bay Area School for winning the Championship Trophy.
1st Streaky Bay Area School – 250 points
2nd Wudinna Area School – 227 points
3rd Karcultaby and Lock Area Schools – 180 points

Handicap Shield results:
1st Wudinna Area School – 280 points
2nd Karcultaby and Lock Area Schools – 267 points
3rd Streaky Bay Area School – 250 points

Handicap Age Group results:
<table>
<thead>
<tr>
<th>Age Group</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under 11</td>
<td>Wudinna 35 points</td>
<td>Karcultaby &amp; Lock 33 points</td>
<td>Streaky Bay 29 points</td>
</tr>
<tr>
<td>Under 12</td>
<td>Streaky Bay 48 points</td>
<td>Wudinna Area School 40 points</td>
<td>Karcultaby &amp; Lock 30 points</td>
</tr>
<tr>
<td>Under 13</td>
<td>Wudinna 39 points</td>
<td>Karcultaby &amp; Lock 23 points</td>
<td>Streaky Bay 21 points</td>
</tr>
<tr>
<td>Under 14</td>
<td>Karcultaby &amp; Lock 58 points</td>
<td>Wudinna 51 points</td>
<td>Streaky Bay 51 points</td>
</tr>
<tr>
<td>Under 15</td>
<td>Karcultaby &amp; Lock 58 points</td>
<td>Wudinna 44 points</td>
<td>Streaky Bay 35 points</td>
</tr>
<tr>
<td>Over 15</td>
<td>Wudinna 70 points</td>
<td>Streaky Bay 66 points</td>
<td>Karcultaby &amp; Lock 65 points</td>
</tr>
</tbody>
</table>

A Handicap Shield for the relay events was award to Karcultaby & Lock Area Schools. Students swam in the Freestyle and Medley Relays and after these events Karcultaby & Lock Area Schools were awarded a total of 94 points, Wudinna Area School 86 points and Streaky Bay 84 points.

Unfortunately no records were broken on the day but there were two magnificent highlights. Jonty Brice (Streaky Bay) and Samuel Buckham (Wudinna) tied for equal first in the Open Boys 25m Butterfly events.

Both boys swam this event in 18.13 seconds. The final event for the competition was the Relay Medley Boys Open 4x25m. Once again Wudinna and Streaky Bay Area Schools tied for equal first in a time of 1 min 12.00 seconds.

Adam Jericho and Chloe Thomson, School Captains for Wudinna Area School accepted the Handicap Shield. The Streaky Bay Area School captains in accepting the Championship Shield thanked the competitors from Lock, Karcultaby and Wudinna schools for a great day’s competition, along with parents and teachers for time keeping and acting as officials. The Canteen volunteers were thanked for providing lunch and refreshments throughout the day.

Overall, a very successful carnival as all students tried their best throughout the day.

Brayden Chambers - Sports Coordinator

FROM THE PASTORAL CARE WORKER
Destinee Francis, our Year 6/7 Teacher, has introduced some great positive information into her classroom called “Growth Mindset” (by Sarah Gardner 2015) and how it can help your child. What is it? – We used to think that our intelligence was fixed – meaning we were either smart or we weren’t. Scientists have proven again and again that simply is not true! Our brain acts like a muscle – the more we use it, the stronger (and smarter) our brain becomes. How good is that!! There is no limit to how good you can be.

‘Growth Mindset’ may do these things: 1. Avoid Challenges 2. Give up easily 3. Ignore feedback 4. Is threatened by other people’s successes 5. Try hard to appear as smart or capable as possible. A person with a “Fixed Mindset” may do these things: 1. Avoid challenges 2. Give up easily 3. Ignore feedback 4. Become inspired by other people’s successes 5. Believe their intelligence can change if they work hard. How “cool” is that?

Cheers! From Carol
A message from the
Minister for Education and Child Development
Susan Close

National Day of Action against Bullying and Violence

Dear staff and students,

Friday, March 18 is the sixth National Day of Action against Bullying and Violence. This is a really important day for all of us involved in education to take a stand against bullying and violence.

Going to school and getting an education is one of the most important things you can do to build a great future for yourself. Every child and young person in our community deserves that opportunity.

So it is simply not acceptable for some kids to have their right to education threatened by bullying or violence. Kids who are bullied in or out of school, or online, are less likely to participate confidently in class - or even get to school in the first place.

There’s a saying that the standard you walk past is the standard you accept. When we walk past, or ignore, or turn a blind eye to bullying, we accept that behaviour.

The challenge is not to accept it. We can all help make schools places where everyone feels safe and supported to learn and where bullying and violence are not tolerated.

You can do this by calling out bullying when you see it and you can also make a difference by showing others how to be respectful and inclusive through your own actions.

Together, we can make schools places where everyone can aim high and achieve their best.

The Hon Susan Close MP
Minister for Education and Child Development
Bystander Behaviour

If you see someone being bullied you can:
- Go for help if the situation is dangerous or you are unsure or afraid.
- Get help, don’t be an audience for the bully. Be a buddy to the victim. Invite them to join you.
- Speak up... a simple ‘stop being a bully’ might be enough to stop the incident.
- Be part of the solution not the problem.

Ways to deal with a bully
- Bullies love a reaction, don’t give them one. Stay calm.
- Stand up straight and don’t show the bully that you are afraid or that your feelings are hurt.
- Be alert. Think fast. How can you get out of the situation safely?
- Fighting back can make the situation worse and you may get hurt.
- Get away. Find safety or call for help.
- Talk to an adult you trust for ideas and help.
- Have a plan for dealing with bullies.
- Think of things to say ahead of time
- Get help. Report the situation to the school and your parents.

Who Can You Tell?
- The person bothering you. You may wish to ask a friend or trusted peer to support you when you do this.
- The Yard Duty teacher
- Your Home Class teacher
- Christian Pastoral Support Worker
- The Principal or one of the Senior Leaders.
- Your parents or another trusted adult

The final word ..... DON’T TAKE IT!
- You have the right to feel safe.
- You are an OK person.

DON’T DO IT!
- People will not like you!
- You have a responsibility to help others feel safe.

Wudinna Area School
‘Be Cool Not Cruel’
Help make our school a safe and caring environment
### Types of bullying include:

<table>
<thead>
<tr>
<th></th>
<th>Direct</th>
<th>Indirect</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Physical</strong></td>
<td>• hitting, slapping, punching, kicking, pushing, strangling, spitting, biting, pinching, scratching, throwing things (eg stones)</td>
<td>• getting another person to harm someone</td>
</tr>
<tr>
<td><strong>Non Physical</strong></td>
<td>• mean and hurtful name calling, hurtful teasing, racist remarks, sexual comments, demanding money or possessions, forcing another to commit offences such as stealing</td>
<td>• spreading nasty rumours, trying to get another student to dislike someone</td>
</tr>
<tr>
<td><strong>Non Verbal</strong></td>
<td>• threatening and/or obscene gestures, body language</td>
<td>• deliberate exclusion from a group or activity, removing and hiding another’s property and/or damaging other’s property</td>
</tr>
<tr>
<td><strong>Exclusion</strong></td>
<td>• ignoring</td>
<td>• being ignored, left out on purpose or not being allowed to join in</td>
</tr>
<tr>
<td><strong>Cyber Bullying</strong></td>
<td>• threatening and/or obscene photos and/or texts, using Facebook to bully others</td>
<td>&quot;Don’t Facebook, face the problem&quot;</td>
</tr>
</tbody>
</table>

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**BULLYING INTERVENTION PROCEDURE**

1. **Bullying occurs**
2. **Staff informed**
3. **Consequences**
   1. Consequences are determined on the actual severity of the incident
   2. **Formal warning**
      1. OR
         1. Relocation (from yard or class)
         2. Internal suspension
         3. External suspension
   3. **Re-entry Process**

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At Wudinna Area School we want all students to feel safe, therefore, we take bullying seriously.

**How to keep from being bullied**

- Hang out with friends and play in groups. Walk to school with a friend.
- If you know someone who doesn’t like you, stay away from them and places they like to hang out.
- Stay within sight of adults whenever possible. If they can see you, they can help you.
- Practise showing confidence. Stand tall and walk proud.
- Look confident and make eye contact.
- If someone is bothering you, tell an adult right away. The longer you wait, the harder it will be to stop it.

**Bullying is the use of deliberate, hurtful gestures, words or actions which are typically repeated over time.**

It can be a criminal offence if physical violence or threats are made against another. Anyone over 10 years of age may be dealt with by the police.
## Wudinna Area School
### Track & Field Sports Day
#### 18 March 2016

<table>
<thead>
<tr>
<th>TIME</th>
<th>Subbies Girls</th>
<th>Subbies Boys</th>
<th>SJ Juniors Girls</th>
<th>SJ Juniors Boys</th>
<th>Junior Girls</th>
<th>Junior Boys</th>
<th>Inter Girls</th>
<th>Inter Boys</th>
<th>Senior Girls/Boys</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:10am</td>
<td>70m</td>
<td>70m</td>
<td>70m</td>
<td>70m</td>
<td>Triple</td>
<td>Javelin</td>
<td>Shot</td>
<td>Long</td>
<td>High</td>
</tr>
<tr>
<td>9:35am</td>
<td>Long</td>
<td>Turbo Jav</td>
<td>High</td>
<td>Shot</td>
<td>Discus</td>
<td>400m</td>
<td>400m</td>
<td>Triplet</td>
<td>400m</td>
</tr>
<tr>
<td>10:00am</td>
<td>Long</td>
<td>400m</td>
<td>High</td>
<td>Shot</td>
<td>Triplet</td>
<td>Javelin</td>
<td>400m</td>
<td>Discus</td>
<td></td>
</tr>
<tr>
<td>10:25am</td>
<td>High</td>
<td>Javelin</td>
<td>Discus</td>
<td>200m</td>
<td>Shot</td>
<td>Long</td>
<td>200m</td>
<td>200m</td>
<td></td>
</tr>
<tr>
<td>10:50am</td>
<td>200m</td>
<td>200m</td>
<td>Long</td>
<td>200m</td>
<td>High</td>
<td>Shot</td>
<td>Discus</td>
<td>200m</td>
<td>200m</td>
</tr>
<tr>
<td>11:15am</td>
<td>Discus</td>
<td>Shot</td>
<td>Triplet</td>
<td>Long</td>
<td>200m</td>
<td>200m</td>
<td>High Javelin</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11:40am</td>
<td>400m</td>
<td>400m</td>
<td>Shot</td>
<td>Javelin</td>
<td>Long</td>
<td>Discus</td>
<td>Triplet</td>
<td>400m</td>
<td></td>
</tr>
<tr>
<td>12:05pm</td>
<td>200m</td>
<td>Triple</td>
<td>Discus</td>
<td>400m</td>
<td>Long</td>
<td>High</td>
<td>Javelin</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12:30pm</td>
<td>Turbo Jav</td>
<td>High</td>
<td>Discus</td>
<td>400m</td>
<td>400m</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**12:55pm**  
**Break (10min catch up)**

<table>
<thead>
<tr>
<th>TIME</th>
<th>Subbies Girls</th>
<th>Subbies Boys</th>
<th>SJ Juniors Girls</th>
<th>SJ Juniors Boys</th>
<th>Junior Girls</th>
<th>Junior Boys</th>
<th>Inter Girls</th>
<th>Inter Boys</th>
<th>Senior Girls/Boys</th>
</tr>
</thead>
<tbody>
<tr>
<td>1:05pm</td>
<td>100m</td>
<td>100m</td>
<td>100m</td>
<td>Jav</td>
<td>100m</td>
<td>High</td>
<td>Triple</td>
<td>Shot</td>
<td></td>
</tr>
<tr>
<td>1:30pm</td>
<td>Shot</td>
<td>Discus</td>
<td>100m</td>
<td>100m</td>
<td>Long</td>
<td>100m</td>
<td>100m</td>
<td>100m</td>
<td>100m</td>
</tr>
</tbody>
</table>

2:00pm  
**Relays**

**2:40pm**  
**Ball Games / Parent-Staff-Student Ball Game/Clean-up**

3:15pm  
**Presentation**

3:35pm  
**Buses leave**

**U5/6/7 Program**

<table>
<thead>
<tr>
<th>TIME</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:10</td>
<td>Discus (2 rinks)</td>
</tr>
<tr>
<td>9:35</td>
<td>Shot (spare rink, end of cricket pitch)</td>
</tr>
<tr>
<td>10:00</td>
<td>U7 T.Jav</td>
</tr>
<tr>
<td>10:25</td>
<td>L.Jump (triple pit)</td>
</tr>
<tr>
<td>11:15</td>
<td>70m</td>
</tr>
<tr>
<td>11:40</td>
<td>U5/6 T.Jav</td>
</tr>
<tr>
<td>12:05</td>
<td>Break</td>
</tr>
<tr>
<td>12:30</td>
<td>Long Jump</td>
</tr>
<tr>
<td>12:55</td>
<td>100m</td>
</tr>
</tbody>
</table>